



Post-Home Visit

Debrief Tool

This tool is intended to provide a compilation of content that can be used to debrief educators who have participated in home visits. [Research](#) has shown that PTHV home visits help educators change their thinking about students and families. Creating an opportunity for educators to debrief their home visit experiences can increase the chances that these mindset shifts will be deeper, more intentional, and more sustainable.

Facilitators: 1-2

Time Allotment: 1-2 hours

Mindset: Participants bring their own wisdom and experience to the debrief session. Home visits change educators by giving them a personal experience that they can reflect on, learn from, and use as a basis for future engagement in and out of the classroom. Draw on these experiences as much as possible.

Process: Create a psychologically-safe, participatory learning environment. Establish collective group norms and set aside time for individual reflection, pair sharing, small group reflection and discussion, and whole group reflection and discussion. Teachers inspire one another – create opportunities for participants to share their home visit experiences with each other. Be creative!

Questions for Participants to Reflect on:

Please note: there are more questions listed than we recommend using. Choose the questions that will be most relevant or impactful for your community.

1. Before and After
 - a. How did you feel before the home visit? After the home visit?
 - b. What did you think was true about the family and/or student before the home visit (assumptions)? After the home visit? Did the home visit affirm or shift your thinking about the student and family? How?
2. What did you learn?
 - a. What surprised you about the home visit experience?
 - b. What did you learn about the student that you didn't know before the home visit?
 - c. What did you learn about the family that you didn't know before the home visit?
 - d. What did you learn about the family's home culture?
 - e. What did you learn about the community?
 - f. What did you learn about yourself?
3. What has changed/will change?
 - a. How have you/will you support and engage the student differently?
 - b. How have you/will you engage the family differently?

- c. How have you/will you change classroom instruction and/or management as a result of the home visit experience?
 - d. How have you/will you change the way you communicate with the family?
4. Looking back
- a. Is there something that you wish you had said or done during the visit?
 - b. Is there anything you would do differently before, during or after the visit?
5. Looking ahead
- a. Who do you plan to visit next?
 - b. Will you do anything differently going forward? If so, what?
 - c. How will you help grow/deepen the home visit practice at your site?