

Dystopian Literature TLE: Literary Analysis Rubric

Dystopian Literary Analysis			
Standard	CLAIM/THEME	EVIDENCE SELECTION	INTERPRETATION AND ANALYSIS
	CCSS.ELA-LITERACY.CCRA.R.2 Determine central ideas or themes of a text and analyze their development ; summarize the key supporting details and ideas.	11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	11-12.RL.3 Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed). 11-12.RL.5 Analyze how an author's choices concerning how to structure specific parts of a text (e.g. the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.
Evidence	Checkpoint 1, Lesson 17, Lesson 26, Exhibition	Checkpoint 1, Lesson 17, Lesson 26, Exhibition	Checkpoint 1, Lesson 17, Lesson 26, Exhibition
Level 1	<ul style="list-style-type: none"> <input type="checkbox"/> Clarity: An inferred theme and commentary is not clearly stated. <input type="checkbox"/> Textual Support: The theme/claim is not supported by the text <input type="checkbox"/> Depth: The theme/claim is at the surface level and or simplified/obvious. It summarizes material contained in the text and makes a claim that should be apparent to anyone who has read the material. 	<ul style="list-style-type: none"> <input type="checkbox"/> Quantity: Cites 2 or fewer direct quotations from the story. Other supporting evidence is insufficient to show how the theme/commentary is developed. <input type="checkbox"/> Quality: Quotes cited are not particularly sophisticated or do not require unpacking; they do not help to uncover the heart of the text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Zoom in, zoom out: The analysis mostly restates the evidence. Key word analysis is largely absent. <input type="checkbox"/> Line of reasoning: The analysis is overly simplified or lacks a coherent line of reasoning.
Level 2	<ul style="list-style-type: none"> <input type="checkbox"/> Clarity: An inferred theme and commentary is clearly stated. <input type="checkbox"/> Textual Support: The theme/claim is plausible but overlooks important aspects/complications in the text. <input type="checkbox"/> Depth: The theme/claim goes beyond a reporting of facts and is not immediately obvious, it encompasses 	<ul style="list-style-type: none"> <input type="checkbox"/> Quantity: Cites 2 or more direct quotations from the story. Other supporting evidence is sufficient to show how the theme/commentary is developed. <input type="checkbox"/> Quality: Quotes cited require unpacking; they are related to but do not fully uncover the heart of the text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Zoom in, zoom out: The analysis includes attempts at key word analysis, though the interpretations of key words tend to reside at the surface level. <input type="checkbox"/> Line of reasoning: The line of reasoning includes some gaps in logic; the analysis attempts to link key words, textual features and authorial choices to deeper meaning but leaves the

	some of the complexity in the text and requires reasoning to defend it.		reader guessing or confused.
Level 3	<ul style="list-style-type: none"> <input type="checkbox"/> Clarity: An inferred theme and commentary is clearly stated and qualified (for when, how, who it applies to). <input type="checkbox"/> Textual Support: The theme/claim is plausible and integrates the full complexity of the text. <input type="checkbox"/> Depth: The theme/claim explores implications of the text and asserts something nuanced by, for instance, addressing casual relationships, stipulating under which conditions something is true or by qualifying a more general statement. 	<ul style="list-style-type: none"> <input type="checkbox"/> Quantity: Cites 3 or more direct quotations from the story. Other supporting evidence robustly shows the theme/commentary is developed. <input type="checkbox"/> Quality: Quotes cited are sophisticated and rich with literary significance worth unpacking; quotes expose the heart and full complexity of the text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Zoom in, zoom out: The analysis includes key word analysis that enables the reader to see connotative or symbolic meaning that is not obvious and helps to appreciate the deeper meaning of the text. <input type="checkbox"/> Line of reasoning: The line of reasoning builds explicit connections from the key words to connotative/symbolic meaning to the broader significance of the text.