

Ro-Sham-Bo-Bead

(Rock Paper Scissors)

Materials:

- Small plastic cups
- A bag of cheap beads
- String to make a bracelet

1. First place one cup for every participant on the table.
2. Place a different amount of beads in each cup
 - a. Multiple cups can have the same amount but the idea is that multiple cups have at least 1 all the way up to 9 or 10 beads in each.
 - b. For instance if you have 20 cups
 - i. 5 cups have 1 bead
 - ii. 5 cups have 2 beads
 - iii. 3 cups have 4 beads
 - iv. 3 cups have 6 beads
 - v. 2 cups have 8 beads
 - vi. 2 cups have 10 beads
 - c. NOTE: the more beads you put in the larger numbered cups the longer the game will last.
3. Explain the following rules:
 - a. Participants will spread out throughout the room
 - b. When the facilitator says go, they will partner up with anyone near them (don't express to anyone how many beads you have in your cup).
 - c. They will play Ro Sham Bo (Rock Paper Scissors) one time and whoever wins gets a bead from the other person's cup.
 - i. If that happens to be that person's last bead then the participant that ran out of beads is now an ultimate fan of the person who just beat them. That means they need to follow that person around as they continue to play the game and cheer for them very loudly.
 - ii. Every time the person beats someone else and takes their last bead their team continues to grow.
4. Continue this until there are just two individuals left with beads in their cup and the rest of the participants are cheering for one of them as part of their team.
5. When there is but one person with beads still standing allow for all to cheer, collect the cups and beads, and have the participants sit in a circle.
6. Facilitate a group discussion and use these questions as guidance for the discussion, but feel free to allow the group to push the conversation in different ways.
 - a. Raise your hand if you had:
 - i. 10 or more beads to start
 - b. How did that feel? When You played your first round did you feel confident, did you have any worries, was it stressful if you lost a bead? Etc.
 - c. Raise your hand if you had 4-6 beads in your cup

- i. How did that feel? When You played your first round did you feel confident, did you have any worries, was it stressful if you lost a bead? Etc.
 - d. Raise your hand if you had one bead to start
 - i. How did that feel? When You played your first round did you feel confident, did you have any worries, was it stressful if you lost a bead? Etc.
 - e. Use what the people who only had one bead to start respond with in order to push the conversation to how this applies to life. Are we all born with the “same amount of beads?”
 - i. How does what we’re born into impact how we interact with others, who might be born into different situations or with “more or less beads” than one another?
 - ii. How does what we come from impact the way we might advocate for something?
 - 1. Is it easier or more challenging to advocate for things if you come from less?
 - 2. Is it easier or more challenging to advocate for things if you come from a more privileged upbringing?
 - f. What does this look like at school?
 - g. What does this look like at home?
 - h. What does this look like when you’re out with your friends?
 - i. Push the participants to share times/situations where they’ve been the one holding only one bead, what was that like? How did people treat them? Were they able to use their voice? Did they feel like they didn’t have a voice? Why or why not?
 - j. Push the participants to share times/situations where they’ve been the one holding 10 beads, what was that like? How did people treat them? Were they able to use their voice? Did they feel like they didn’t have a voice? Why or why not?
7. Tangible Take Away
 - a. Pass out a piece of string big enough to make a bracelet to each participant.
 - b. Put a bucket of beads on each table.
 - c. Allow participants to make themselves a bracelet.
 - d. When they’re done they have the choice to:
 - i. Wear it
 - ii. Tie it to their bag
 - iii. Give it to someone and explain what they did in this activity and what they learned from it.
 - iv. etc.