

GUIDING PRINCIPLES RUBRIC

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Student Voice and Choice	Students are nearly always told what to do	Students are seldom listened to and seldom make choices	Students are often listened to and usually make choices	Students are nearly always listened to and have many opportunities to make choices throughout the day
Learning by Doing	Little evidence of hands-on learning is visible	Some hands-on learning is visible	Many hands-on activities are often visible	Nearly all learning throughout the day involves hands-on learning
Entrepreneurial Spirit	Very little creativity and innovation are evident	Creativity and innovation are rarely evident during the day	Creativity and innovation are evident some of the day	Creativity and innovation are evident throughout the day
Real-World Experiences	Rarely are real-world experiences evident	A few increasingly sophisticated real-world experiences are embedded throughout the day	Some increasingly sophisticated real-world experiences are embedded throughout the day	Many increasingly sophisticated real-world experiences are embedded throughout the day
Teachers as Facilitators	Direct instruction is the only method used by most teachers	Some teachers facilitate multiple opportunities for integrated learning	Many teachers facilitate multiple opportunities for integrated learning	Nearly all teachers facilitate multiple opportunities for integrated learning
Shared Responsibility and Authority	Rare opportunities for leadership, meaningful decision-making, and responsibility are vested, aligned, and accounted for at every level.	A few opportunities for leadership, meaningful decision-making, and responsibility are vested, aligned, and accounted for at every level.	Some opportunities for leadership, meaningful decision-making, and responsibility are vested, aligned, and accounted for at every level.	Many opportunities for leadership, meaningful decision-making, and responsibility are vested, aligned, and accounted for at every level.
Partners as Contributors	Few parents and partners are essential contributors to the learning community	Some parents and partners are essential contributors to the learning community	Many parents and partners are essential contributors to the learning community	A high number of parents and partners are essential contributors to the learning community