

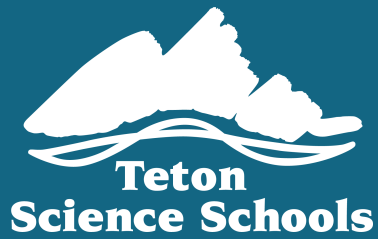
Integrating Content and Place

Content is place-based, engaging, and relevant, and learners meet or exceed academic targets.

Example

Birds in Winter
Grades K-2

Students were learning about how animals survive in the winter in their Science classes. The students wanted to know how birds find food in winter months, so they began researching and found out that people can provide food for birds in the winter. The students decided to make a variety of bird feeders to hang outside their classroom windows and hang a bird camera to help them observe the birds even if they were not in school. Students observe, identify and record what birds they observed. As the winter progresses students will provide different types of foods to see what birds are coming to different types of foods. They have been practicing their observation skills and noticing details of different birds, they used these observations to create drawings of one of their frequent bird visitors, the Northern Cardinal.



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Example

Fairview Woods Grades 2-5

Fifth graders at Fairview Elementary embarked on an exploration of Fairview Woods through an interdisciplinary lens. They sketched and journaled, learned about the history and diversity of the kinds of trees planted in the woods, took measurements and identified different tree species, and reflected through writing activities. Students also created activity boxes for future explorers to discover and learn about the Fairview Woods. This interdisciplinary approach to learning about a local place allowed the students to more deeply connect to the nature within their community.



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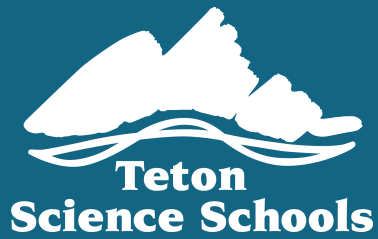
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Example

Teaching Biology to Politicians Grades 6-9

Middle school students at Mountain Academy created a campaign to advocate for avian health in the Snake River Watershed. They took an interdisciplinary approach, studying genetics, cell biology, anatomy, and human impact on birds, and used their new knowledge to research solutions that protect avian health in Teton Valley. Students were able to take their solution to the capitol building in Idaho and advocate for new signage to help protect birds from roadside pollution in their community.





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Example

Third Grade Zoo Project

Grades 2-5

This year 3rd grade has worked on an interdisciplinary year-long project to design a zoo that incorporated many of the 3rd grade skills they have learned throughout the year. Using backwards planning, the third grade students designed their own zoos, including physical space, animals, marketing and brochures, etc. and then visit the Greenville zoo for an overnight and finally have an exhibit of their zoo models. This project used math in the zoo design, research and writing about animals, read aloud comprehension with the book *The One and Only Ivan*, and design thinking which included interviewing other students about what they would want in a zoo.

