



Quarter 2 Pack Unit: Growth Mindset Living Museum

UNIT SUMMARY

Project title	Growth Mindset: Living Museum Unit
School	Compass Academy
Grade level	6th
Competency	Growth Mindset
Discipline(s)	SEAD
Start & end dates	8 Weeks
Author(s)	

Unit summary	Students will explore the concept of growth mindset and its relevance in real-world scenarios such as sports, academics, health, and personal relationships. They will examine examples of individuals who have demonstrated a growth mindset to overcome challenges and achieve success. By connecting the project to real-life experiences, students will understand the importance of having a growth mindset in various aspects of their lives.
Family Meeting Dates	February 5, 2024 - Teacher living museum / students as observers and learners
Culminating project / performance & audience	Living Wax Museum Presentation Students demonstrate the competence of "growth mindset" by researching and presenting about individuals who have demonstrated a growth mindset to overcome challenges. <ul style="list-style-type: none">- Requirements:<ul style="list-style-type: none">- Art piece: slideshow, poster, trifold- Living Museum Presentation: present to other grade levels and parents
Other product(s) that students create as part of this project	<ul style="list-style-type: none">- PBIS, grade reflections- Debriefs and reflections of new learning



<u>Compelling Question:</u>			
<ol style="list-style-type: none"> How can we develop a growth mindset and overcome obstacles in order to achieve our goals? How has an individual's growth mindset enabled them to overcome challenges and achieve success? 			
Lesson Link	Date	Who	Target
1 Link to lesson plan	11/6	Mike	PBIS Introduction
3 Link to lesson plan	11/14-11/15		I demonstrate willingness and curiosity while trying new things
4 Link to Lesson Plan	11/28-11/29	Mare	I demonstrate effort especially when the work is difficult
5 Link to Lesson Plan	12/12-12/13	Diana	I use positive language that expresses optimism in my ability to grows
6 Link to Lesson Plan	1/8	Mike	I celebrate and learn from my successes and failures
7 Link to Lesson Plan	1/9	MK	<i>Introduce final project + criteria</i> I can identify what is within my comfort zone and what is outside of my comfort zone.
8 Link to Lesson Plan	1/10	MK	I can identify when stepping out of my comfort zone will benefit me.
9. Link to Lesson Plan	1/16		I can listen to presentations about how an individual used a growth mindset to overcome challenges Guest Speaker about growth mindset
10. Link to Lesson Plan	1/17		<i>Debrief guest speaker</i> I can explore different strategies and techniques that can help me develop a growth mindset.
13. Link to Lesson Plan	1/23		<i>BEGIN PROJECT RESEARCH (students must choose 1 person to research)</i> I can use a search engine correctly to explore the lives of individuals who have demonstrated a growth mindset.



14. Link to Lesson Plan	1/24		I can investigate the challenges an individual faced and the strategies they used to overcome them.
15. Link to Lesson Plan	1/26 (Friday)		I can explain the impact and legacy an individual had on others.
<i>VILLAGE MEETING</i>	1/29 (monday)		
15. Link to Lesson Plan	1/30		I can create a visual representation of the information I learned about my individual
16. Link to Lesson Plan	1/31		I can create a visual representation of the information I learned about my individual
Family Meeting: Teacher Living Museum	2/5		I can listen to presentations about how an individual used a growth mindset to overcome challenges <i>(teachers present as exemplars, make it as similar to the students' as possible e.g. same room)</i>
17. Link to Lesson Plan	2/6		I can write an autobiography about an individual.
18. Link to Lesson Plan	2/7		I can write an autobiography about an individual.
19. Link to Lesson Plan	2/14		Practice?
20. Link to Lesson Plan	2/15		Presentations?

Growth Mindset

I believe that I can learn, grow, and succeed.



Middle School Supporting Targets
To realize Growth Mindset means that I can...

• Example Learner Behaviors

- A middle school student with Growth Mindset may demonstrate it by...

GM.MS.1 I demonstrate willingness and curiosity while trying new things

- Signing up to for a group role that he's never done before

GM.MS.2 I demonstrate effort especially when the work is difficult

- Working independently on an essay for the first time
- Participating in a Pack Challenge despite feeling timid

GM.MS.3 I celebrate and learn from my successes and failures

- Explaining to a CityYear Corps Member how they are going to prepare for a math test so that they can get a better score than last time

GM.MS.4 I use positive language that expresses optimism in my ability to grow

- Writing in a reflection on what Growth Mindset Mantras help him before a test

UNIT DESIGN FRAMEWORK



More information about the inquiry-based learning cycle can be found [here](#).



UNIT MILESTONES

MAKE MEANING (WEEK 1-4)	INVESTIGATE (WEEK 5-6)	CREATE (WEEK 7-8)	SHARE/REFLECT (WEEK 7-8)
<p>Define Growth Mindset</p> <p>Tell examples and non-examples of a growth mindset</p> <p>Guest Speakers: Invite Eduardo, Henrietta, Holly, Angel to share about their lives/growth mindset</p>	<p>Research and understand the principles of a growth mindset.</p> <p>Explore different strategies and techniques that can help them develop a growth mindset and overcome obstacles.</p> <p>Ask questions</p> <p>Explore multiple perspectives to deepen their understanding of growth mindset.</p>	<p>Wax museum teachers Model (family meeting)</p> <p>Create a "script" using first person perspective</p> <p>Practice reading script</p>	