

College Inquiry Infrastructure Rubric



School: _____

Senior Cohort Size: _____

	Highly Developed	Developed	Developing	Not Yet Developed
COLLEGE AND CAREER EXPOSURE & UNDERSTANDING				
# of College Access and Career Lessons Per Year	9th Grade: 10-13+ 10th Grade: 13-18+ 11th Grade: 16-20+ 12th Grade: 20+ hrs	9th Grade: 5-9 10th Grade: 7-12 11th Grade: 13-15 12th Grade: 15-20hrs	9th Grade: 1-4 10th Grade: 1-6 11th Grade: 1-12 12th Grade: 1-14	9th Grade: 0 10th Grade: 0 11th Grade: 0 12th Grade: 0
Average Number of College & Workplace Visits by Student by End of 11th Grade	5+	3-4	1-2	0
Assessment of growth in student knowledge	In each grade	In multiple grades	In a single grade	Not at all
EFFECTIVE COUNSELING				
College Counseling Staff to Senior Student Ratio *FT employee = 1; 10 hour/week PL = .25	< 1:80	1:81 to 1:100	1:101 to 1:124	1:125 or more
% of 12th Grade Students Engaging in 1:1 Postsecondary Planning Meetings with Trained Staff	90-100%	75-89%	65-74%	Less than 65%
% of 11th Grade Students Engaging in 1:1 Postsecondary Planning Meetings with Trained Staff	80-100%	65-79%	50-64%	Less than 50%

	Highly Developed	Developed	Developing	Not Yet Developed
% of 11th Grade Students with a Completed Family Income Form by End of Year	60-100%	40-59%	20-39%	Less than 20%
Shared student-level data tracking system for application and financial aid steps for all seniors	Consistently uses a tracking system in order to strategize	Consistently records student progress in tracking system	Tracking system exists but used irregularly or is not easily sharable	Tracking system is non-existent or rudimentary
Youth-Led College Access Programming	12 month program	10 month program	4 month program	No Peer Leadership

STAFF ENGAGEMENT AND CAPACITY

Planning time and PD for staff members responsible for curriculum implementation	Weekly	Monthly	Occasionally	None
School-wide engagement in postsecondary planning	Most staff familiar with access mission & postsecondary landscape	Many staff familiar with access mission & postsecondary landscape	A few staff familiar with access mission & postsecondary landscape	Only college office staff familiar with access mission & postsecondary landscape

SCHOOL/PROGRAM OUTCOMES:

Over time, investments in college access infrastructure should manifest in improving leading indicators and ultimately matriculation outcomes.

% of Seniors Completing CUNY application by January 1	80-100%	65-79%	50-64%	Less than 50%
% of Seniors Completing SUNY/Private applications by January 1	50-100%	35-49%	21-34%	Less than 20%
% of Seniors Completing FAFSA by March 1	80-100%	65-79%	50-64%	Less than 50%
% of Seniors Committing to a Postsecondary Plan by June 1	80-100%	65-79%	50-64%	Less than 50%
% of Graduating Seniors Matriculating into College or Alternative Postsecondary Destination within Six Months	80-100%	65-79%	50-64%	Less than 50%