

A group of young women are gathered around a table in a meeting. One woman in the center is smiling broadly, resting her chin on her hand. To her right, another woman is pointing at a laptop screen. A third woman on the left is also smiling. The scene is lit with a cool blue light, and the overall atmosphere is professional and collaborative.

Bridges to Academic Success Newcomer Program

Why Bridges?

- Over a decade of experience
- Core NYSED work held rigorous standards
- Extensive collaboration with teachers and administrators
- Since March 2020 we have partnered with 20 districts in 7 states
- Proven track record of surpassing deliverables

Program Principles

- **Systems approach** to classroom and school-based learning for newcomer multilingual learners. (Auslander & Yip, 2021)
- Creating a **safe welcoming environment** and **integrating social-emotional learning** into the program; (US Dept of Ed, 2016; CASEL, 2021)
- Integration of **language and content objectives**; (Short, 2017)
- **Systematic progress monitoring**, focus on reading, writing, listening and speaking; (Rivera & McKetihan, 2022)
- Use of **home language** as a resource; (Garcia & Wei, 2014)
- Culturally responsive and linguistically **responsive** design; (Auslander, 2018; Paris, 2012)

ELA-ELD Curriculum

- Aligned to the CUNY Newcomer Assessment
- Provides ELA core content with foundational language and literacy support in reading, writing, listening, and speaking.
- Aligned to CCSS and WIDA Standards.
- Designed as 3 thematic units with essential questions to guide learning.
- Serves a continuum of SIFE & Newcomer learners with language and literacy supports.

Foundational Math Unit

- Build foundational math skills in numeracy
- Foster independence, collaboration, academic skills, habits of mind, and academic dispositions
- Explicitly bring language into math instruction
- Supports teachers to build a culturally responsive environment;
- Integrate selected social-emotional skill building into lessons.

Bridges Newcomer Program 2023-2024



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Professional Learning Sessions

- District consultation
- Professional Learning Series in Google Classroom (2)
- Coaching office hours.