

Interview Project Overall Checklist

Each of the steps in the overall checklist below are explained in more detail throughout the rest of this document.

- Pitch: **Reciprocity in Action Interview Brainstorm** → due by Monday, Feb. 28
- Pre-interview: **Background Research** → due by Friday, March 4
- Pre-interview: **Set up your interview** → must be done before April 1 interview due date
- During the interview: **Complete the Interview** → due by Friday, April 1
- Post-interview: **Create the Reciprocity in Action Checklist** → due by Friday, April 8
- Post-interview: **Answer 4 Reflection the Questions** → due by Friday, April 15

Rubric

Section Assessed	Standard	Succeeding Looks Like...	Soaring Looks Like...
Background Research	<p>Systems & Change: Responsibility:</p> <p><i>Student can demonstrate an understanding of how one event can influence another, defining how actions affect the systems they are in.</i></p>	<p>Background Research responses show that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student has identified important information they <u>know</u> and <u>need to know</u> about the interviewee's role within a system (question 1 & 2) <input type="checkbox"/> Student has explained possible ways that interviewee's actions have directly impacted their community. (question 4) <input type="checkbox"/> Student has explained possible ways that interviewee's actions have indirectly impacted their community. (question 5) 	<ul style="list-style-type: none"> <input type="checkbox"/> Student has researched beyond the interviewee to learn about other people/ organizations that have been impacted by the interviewee's work
Reciprocity in Action Checklist	<p>Responsible Citizenship: Participation:</p> <p><i>Student can form an opinion about the requirements of responsible local, national, and global citizenship by synthesizing diverse perspectives on participation and governance.</i></p>	<p>Student's checklist includes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student has met the required number of checklist items (5) <input type="checkbox"/> Checklist items are relevant to Reciprocity in Action and clearly connect to the interview experience or concepts learned in class <input type="checkbox"/> Student has provided a clear and relevant example/ explanation for each item on the list 	<ul style="list-style-type: none"> <input type="checkbox"/> Student's checklist has gone above the requirements to include 7-10 checklist items with examples / explanations that meet the Succeeding requirements
Interview Reflection	<p>Systems & Change: Responsibility:</p> <p><i>Student can demonstrate</i></p>	<p>Reflection responses show that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student can explain both <u>direct</u> (purposeful) and <u>indirect</u> 	<p>Reflection responses include all Succeeding requirements AND:</p>

	<p><i>an understanding of how one event can influence another, defining how actions affect the systems they are in.</i></p>	<p>(unintended) effects of change agent's work within their system</p> <ul style="list-style-type: none"><input type="checkbox"/> Student has fully answered all four (4) questions using examples from the interview<input type="checkbox"/> Student can identify potential long-term impacts of reciprocity in action within a system	<p><input type="checkbox"/> Connect at least 2 responses to lessons we've covered in class throughout the semester.</p> <p>For example, "This action is an example of ____, which we learned about this semester when discussing..."</p>
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