



# | Student Program |

## Student Core Competencies and Outcomes 2023-2024

In order for teachers and students to track progress towards mastery of these competencies, we have developed learning outcomes. Teachers and students use these outcomes to assess learning progress, set goals, and provide feedback.

## Collaborate with people who don't share your location.

- **Connection:** You share ideas and resources with your peers that encourage them to think more deeply.
- **Interaction:** You actively listen to group members, ask questions in response to their ideas, and respond respectfully.
- **Flexibility:** You reconsider and revise your ideas based on the merits of others' ideas and the ideas reflected in the content of the course.
- **Originality:** Your contributions to the work are original and reflect your own voice.
- **Teamwork:** You openly acknowledge the contributions of team members and seek equitable sharing of work.

**G O A**

Communicate and empathize with people who have perspectives and experiences different from your own.

- **Audience awareness:** Your communication reflects an understanding of the needs and perspectives of your audience.
- **Communication:** You articulate your own perspectives and identify the influences on them.
- **Context:** You communicate how cultural, historical, and local factors have an impact on situations, events, issues, or phenomena.
- **Equity:** You consider how access to knowledge, technology, and resources influence human interactions and understandings of a situation, event, issue, or phenomenon.
- **Perspective Taking:** Your communication, analysis, and reflection reveal you understand the perspectives of other people and groups and are able to distinguish those perspectives from your own.



## Curate and create content relevant to real-world issues.

- **Acting Creatively and Responsibly:** You act individually and collaboratively to execute a plan that results in the improvement of a local, regional, and/or global situation; assessment of the impact of the action is supported by results and evidence.
- **Attribution:** You attribute where you found sources and acknowledge when you have used or referenced someone else's work.
- **Observation:** You demonstrate sincere engagement in a topic by making key observations about what you know and what you don't know about it.
- **Question Formation:** You pose an original and researchable question on a local, regional, and/or global issue.
- **Selection:** You review a global, multimedia selection of resources from key sources and filter your research to share only those of highest quality and relevance.
- **Understanding a Global Issue:** You develop a clear, specific, and defensible position based on evidence from sources that consider multiple perspectives.



## Reflect on and take responsibility for your learning and that of others.

- **Feedback:** Your feedback to others includes ideas about how they can act on your suggestions to improve their work.
- **Preparation for future learning:** You generate specific suggestions about how you can change your approach by comparing the learning style/approach you/the class used to past learning strategies.
- **Respect:** Your feedback uses nonjudgmental and affirmative language that aims at understanding intent. When possible, you address your audience by name.
- **Specificity:** Your ideas are supported by references to key details.
- **Timeliness:** Your feedback is delivered on time and is applied in meaningful ways.

**G O A**

## Organize your time and tasks to learn independently.

- **Coordination:** You are able to make and keep appointments with teachers and classmates in different timezones.
- **Foresight:** You preview content and assignments in order to anticipate problems and communicate with your teacher and other students to solve them.
- **Planning:** You're able to create, share, and execute a plan that breaks a larger project or challenge into a series of tasks.
- **Presence:** You are a consistent presence, logging into the course 5-7 times per week and spending 5-7 hours per week contributing to class dialogue and engaging with course materials.
- **Proactivity:** You initiate communication with your teacher and/or Site Director when you need support, advice, or understanding.
- **Resourcefulness:** When asking for help, you demonstrate that you have already attempted to identify the problem and leverage the resources available to you to solve it on your own.
- **Responsiveness:** You consistently respond to teacher and student communication within 24 hours.
- **Timeliness:** You complete your work by stated deadlines.



## Leverage digital tools to support and show your learning.

- **Adaptability:** You apply your current knowledge of digital tools to learning new ones.
- **Connection:** You use technology to form human relationships that support sharing, expanding, or generating new ideas.
- **Literacy:** In media of any format, you identify salient details to explain the content's relevance, authenticity, and credibility.
- **Selection:** In choosing a tool for learning or expression, you articulate your needs and goals clearly and your chosen tool is reliable and appropriate to those needs and goals.

**G O A**