

# Environmental Action Civics Roadmap



Environmental Action Civics cultivates environmental citizens: active members of a community who have the environmental motivation and skills to engage in community decision-making.

KEY ELEMENTS	Beginning	Getting There ...	Environmental Citizen!
<b>The Issue</b>			
The Issue (Problem to address)	There wasn't a clear community issue addressed.	Youth participated in an already chosen issue or one that does not reflect community needs.	The issue reflects youths' lived experience, interest, and needs of the community.
<b>Experiences</b>			
Youth Adult Partnership	Youth had little say in deciding the issue, solution, or action. Adults offered youth options and valued youth opinion at some points throughout the process.	Youth had some say in the issue and strategy, and participated in carrying out the action plan. Youth were given responsibilities but adults had most of the power.	Youth and adults worked together, in partnership, to choose the issue and strategy and carry out the action plan. Adults and youth shared responsibilities and power throughout the process.
Project & Task Management	Tasks were delegated by adults to youth.	Adults gave youth some responsibility for creating and completing tasks throughout. Youth were accountable to adults.	Youth led and were responsible for tasks throughout, using peer accountability measures.
Democratic Debating & Decision-Making	A few voices decided on the issue and solution/action without debate.	Some project decisions were made as a group with the majority of voices at the table, using discussion, debate, deliberation,	All project decisions were made as a group with all voices at the table, using discussion, deliberation, debate, voting methods, criterion

		voting methods, criterion based decision making, etc. to decide on the issue and solution.	based decision making, etc. to decide the issue selection and solution.
Community (Stakeholder) Engagement	No community members were engaged to better understand the issue and/or take action.	1-2 community members were engaged to better understand the issue and/or take action.	3+ community members (including those impacted by the issue) were engaged to better understand the issue and inform an equitable and impactful action plan.
<b>Civic Components</b>			
Action	Youth took individual action but no policy or practice change was requested.	Youth proposed a change to policy/practice as part of their strategy but did not advocate for that change to decision makers.	Youth advocated for a policy or practice change to decision makers in their community.*
Impact	The action resulted in a temporary change that will influence the environmental issue over the short-term.	The action aimed to create a change that will influence the environmental issue over the short-term.	The action aimed to create long-term, systemic change that addresses the environmental issue.

*\*note: it is okay if the change doesn't happen or if the full effect of the change is not seen for months or years.*