

## Friday Work Days

### Overview

Friday workdays at BuildUP are the cornerstone of the WBL program, and in some ways the school curriculum as a whole. Work days are the culmination of the learning that happens in the classroom with regards not only to academic instruction, but also skills-based instruction, and socioemotional dynamics that play out in persistence-oriented tasks and group work.

The whole school goes to work on Fridays instilling a sense of duty, unity, and camaraderie. The 11th and 12th work outside of the school context and are placed at internships throughout the city that are largely industry based, but also include partners from real estate, the medical field, and culinary arts. 9th and 10th work revolves around community engagement projects and school improvement projects run by construction staff.

### *9th and 10th Work Days*

These years at work should prepare 9th and 10th for internships during their 11th and 12th grade years and help build a background of experiences that prepare them for the work world as a whole. As newcomers to the construction industry, work for 9th and 10th should be restricted to environments with adequate supervision.

#### 9th and 10th Work Day Check List

- Students begin work no later than 9am, and work until 11:30 with lunch provided.
- Pick up is at Abyssinia church—with the shuttle leaving at 8:30. Drop off is at 12:15.
- Incorporate industry professionals as group leaders.
- Student to staff 6:1 ratio.
- Projects with clear target goals geared toward fostering a sense of accomplishment/gratification—completion within a 1-3 week time frame where possible.
- Site work restricted to school improvement, slowhouse, or community-engagement projects that give students a sense of connection to their community.
- Group Leaders should train and prepare for accepting students using this [Program Planner](#).

### *Guest Instructors*

Volunteers or paid workers from the construction industry should be brought on to supplement instruction and give industry level feedback in real time with students. Projects should focus on reinforcing math skills, should be short-term in nature—providing more immediate gratification if possible, and should have clear connection to HBI curriculum.

- ALL guests, paid or volunteering, must be given access to the [Guest Instructor Guidelines](#) document and complete all necessary steps within in order to work with students.
- For paid instructors, please see the [Onboarding/Hired Help](#) document prior to instructors working with students.