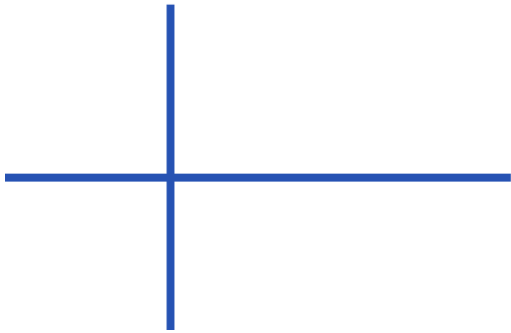




**ONCE EARLY-READING PROGRAM**  
**FALL 2022, KINDERGARTEN**  
**CORRELATIONAL STUDY**



**LXD RESEARCH**  
**TRY ONCE, INC**



# Preliminary Research Results for Once Kindergarten Tutoring: Fall 2022

Prepared by Rachel Schechter, Ph.D. with [LXD Research](#)

## Introduction

Once is an early-reading program that trains and coaches school support staff to deliver daily, one-on-one, in-person instruction. Once partnered with LXD Research to support educators in understanding the impact of Once tutoring on their school. This middle-of-year (MOY) report summarizes the implementation and presents outcomes from schools that provided both beginning-of-year (BOY) and MOY data. End-of-year (EOY) data will be presented in a forthcoming report.

## Implementation Summary

Once is designed to be implemented as a Tier-I intervention in kindergarten or as a Tier-II or Tier-III intervention in 1st grade. This report is based on LXD Research's review of BOY and MOY outcome data from 6 schools that implemented Once in kindergarten.

## Summary

Meaningful progress has been made by students who have received at least 30 sessions of Once Tutoring during Fall 2022. Notably, approximately half of the kindergartners who started the year as High Risk or Below Grade Level have lowered their risk level by mid-year. End-of-year data will be collected in the spring and it is anticipated that students will continue to close gaps as they progress through the Once curriculum.

Please review the detailed results from the Acadience and DIBELS assessments on page 2.

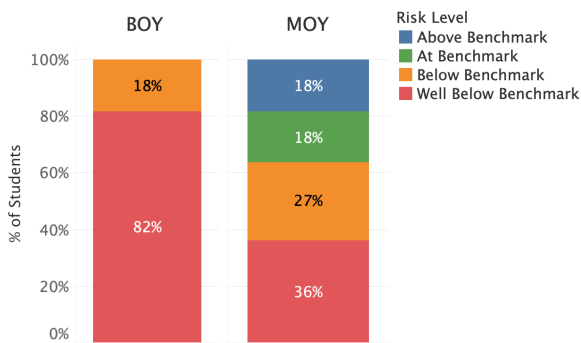
# Kindergarten Results

Six schools implementing Once in kindergarten reported BOY and MOY outcomes. One school used Acadience Reading K-6 to measure outcomes, and the others used DIBELS 8th edition.

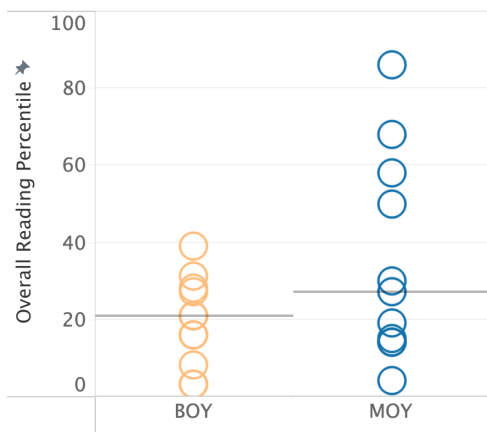
## Acadience

One school implementing Once in kindergarten reported results for 11 students who received at least 30 Once instructional sessions during that period.

The percentage of students on track for success increased from 0% to 36% (no students to 4 students).



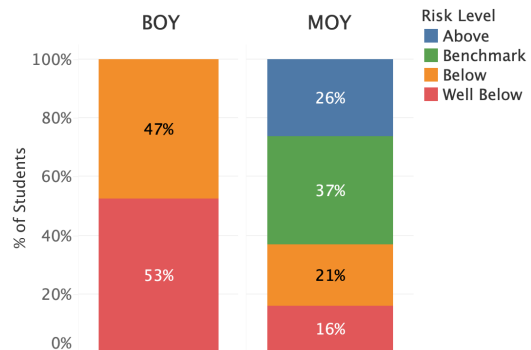
The median percentile for these students increased from 21 to 27.



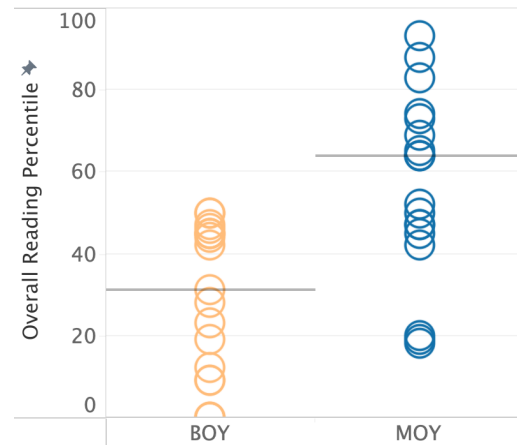
## DIBELS

Five schools implementing Once in kindergarten reported results for 19 students who received at least 30 Once instructional sessions during that period.

The percentage of students on track for success increased from 0% to 63% (no students to 12 students).



The median percentile for these students increased from 31 to 64.





**LXD Research** is an independent research firm that specializes in evaluating educational programs to support accelerated learning. Learn more at [www.lxdresearch.com](http://www.lxdresearch.com)

For additional information about **Once** visit [www.tryonce.com](http://www.tryonce.com)