



## Unit 3 Construction: From Blueprint to Building



Dear Family,

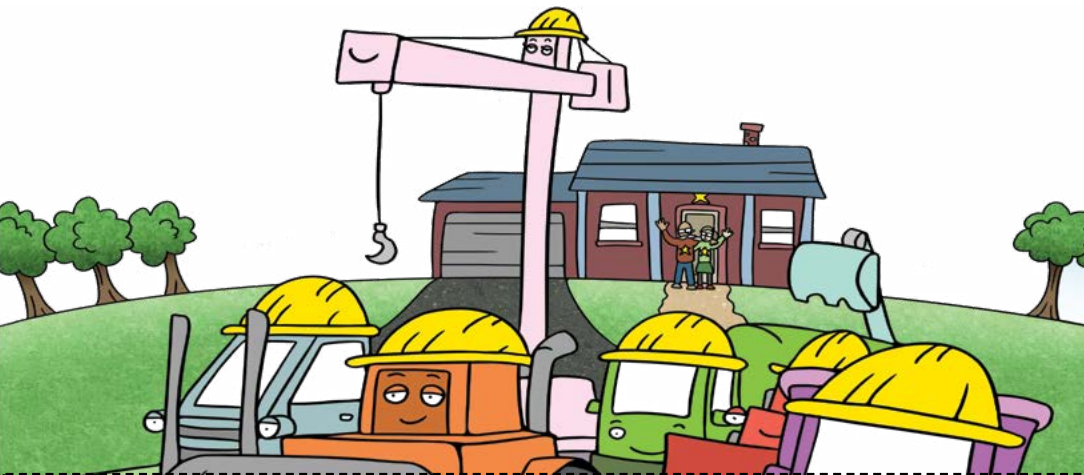
We are starting a new unit, *Blueprint to Building*! Unit 3 will explore the construction process, construction workers, and tools. Children will start with a plan and end with a completed structure. We will focus on the responsibilities of construction workers and the tools they use to get the job done!

Unit activities include: painting a cardboard house, working at a construction site, building structures, and painting with tools. Two skills that children will practice include identifying two-dimensional shapes and using poems to identify rhyming words.

### Some books that we will read are:

*Goodnight, Goodnight, Construction Site* by Sherri Duskey Rinker  
*I Lost My Sock! A Matching Mystery* by P. J. Roberts  
*Old MacDonald Had a Woodshop* by Lisa Shulman

Thank you for your support!



### Social-Emotional Learning Tips

Read *But Not the Hippopotamus* by Sandra Boynton with your child. Talk about how the hippopotamus feels when the other animals don't include him in their activities.



### STEM @ Home

Go on a shape hunt around your neighborhood. Pick one shape, such as a rectangle, and look for it in building features. On your shape hunt, you can even keep a shape log. Have your child draw basic shapes on paper. As you find shapes in buildings and the community put a checkmark next to the shapes to show how many of each you've found together!



### Unit 3 @ Home

Talk about structures you and your child want to build. Would you build a rollercoaster? A house? A playground? What would it look like? Who would help you? You can even be a little silly and discuss why it would or wouldn't be a good idea to make a building out of candy.

## @ the Library!



Check out your school's lending library or the local public library for great books to read at home.

**Construction Countdown** by KC Olsen  
**Dig** by Andrea Zimmerman and David Clemesha  
**I'm Dirty** by Kate and Jim McMullan  
**Roadwork** by Sally Sutton



### Book Talk

- What tool or construction vehicle would you like to use or operate? What sort of work would you do?
- Talk about the illustrations or parts of the story that show the construction workers being safe and protecting themselves, others, and the community.

# Notes from the Classroom!

