

The Every Child Ready Schedule



Recommended Full Day Schedule

8:00—8:25	Breakfast Limited Centers
8:25—8:30	Transition
8:30—8:40	Morning Meeting
8:40—8:45	Centers Meeting
8:45—10:15	Centers and Small Groups
10:15—10:20	Transition
10:20—10:40	Read Aloud
10:40—11:00	Journaling
11:00—11:05	Transition
11:05—11:35	Outside Play
11:35—1:05	Lunch Nap
1:05—1:15	Gross Motor
1:15—1:20	Question of the Day
1:20—1:35	Read Aloud
1:35—1:40	Centers Meeting
1:40—3:00	Centers and Small Groups
3:00—3:20	Learning Lab
3:20—3:30	Dismissal



Recommended Half-Day Schedule

8:00—8:25	Breakfast Limited Centers
8:25—8:30	Transition
8:30—8:40	Morning Meeting
8:40—8:45	Centers Meeting
8:45—10:45	Centers and Small Groups
10:45—10:50	Transition Question of the Day
10:50—11:10	Read Aloud
11:10—11:30	Outside Play
11:30—11:45	Journaling or Learning Lab
11:45—12:00	Dismissal



The Every Child Ready Daily

Components

Component	Description	Time Range
Morning Meeting	Morning Meeting fosters connection in the classroom community and set a positive tone for the school day. The Every Child Ready Morning Meeting framework includes: Welcome Classroom Community, Morning Meeting Main Lesson, Community Building, and General Prosocial Reminder.	10–15 minutes
Centers Meeting	Centers Meeting highlights the available Centers, describes the materials, models how to use them, and teaches skills and routines needed for the day through Say, Show, Check.	3–5 minutes
Centers	Free–Choice Centers engage children in intentional play with their teachers and peers. Centers activities provide opportunities for children to apply thematic concepts and skills learned in other parts of the day through hands-on learning. Children engage in the Centers component twice daily for 60 to 90 minutes.	60–90 minutes
Small Groups	Small Groups are brief lessons designed to target language, literacy, math, social-emotional learning, science and social studies skills/domains. Each Small Group lesson includes three parts: modeling, guided practice, and checks for understanding. Small Groups take place during Centers.	8–12 minutes
Read Aloud	Read Aloud lessons occur twice a day, typically in the morning and afternoon. Each Read Aloud emphasizes teacher-children interactions to support language development, critical thinking, and problem-solving. Teachers read thematic books multiple times to build children's content knowledge and understanding of different lesson objectives.	15–25 minutes
Question of the Day	Question of the Day encourages children to share their thoughts, ideas, and opinions to a daily question related to a thematic topic. The Question of the Day component fosters dynamic interactions between teachers and children to support children's development of language, math, and writing skills.	3–5 minutes
Journaling	Journaling motivates children to express their ideas through writing and drawing. Each Journaling lesson includes three parts: Teacher Model, Conferencing, and Author's Chair.	15–25 minutes
Learning Lab	Learning Lab includes hands-on activities to encourage children to explore science, math and engineering content. There are four different Learning Lab lesson types: Observe, Explore, Construct, and Experiment. Through collaborative learning opportunities, Learning Lab also reinforces children's social-emotional learning development.	15–20 minutes
Gross Motor	Gross Motor engages children in playful teacher-guided exercises and games. The Gross Motor component supports children's physical, cognitive, and social-emotional development through movement activities.	8–10 minutes