

Values by Grade

	9	10	11
<i>Focus</i>	<i>Inward-Aspirations</i>	<i>Inward to Outward Shift-Examination</i>	<i>Outward-Community/Internship</i>
Compassion	Show compassion by supporting others in pod.	Show compassion by supporting others in school community and encourage others to do the same.	Show compassion by supporting others, in the outside community and encourage others to do the same.
Collaboration	Consider how your behavior impacts others.	Demonstrate ability to adjust behavior to contribute to group success.	Work with larger community to contribute to group success.
Curiosity	Keep an open mind toward learning something new.	Explore others' ideas and interests with an open mind toward learning something new.	Assume attitude of inquiry and discovery for deeper learning.
Self-Direction	Exercise self management with guidance from advisor.	Manage self with minimal guidance and perseverance.	Exercise self-discipline in pursuit of personal goals.
Diligence	Embrace challenge. Push oneself to achieve individual goals. Celebrate successes.	Embrace self-challenge and begin to develop a growth mindset and an ethic of excellence.	Accept challenge and encourage others to attain a growth mindset and excellence.

Grade 9 Long Term Values Plan

VALUES	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Compassion	Talk and share ideas in pod.	Listen to others' ideas in pod.	Recognize others' needs in pod.	Show compassion by supporting others in pod.
Collaboration	Get to know your pod members.	Develop awareness about your role in pod.	<i>Continue</i> developing awareness about your role in pod.	Consider how your behavior impacts others.
Curiosity	Explore individual ideas and interests.	Identify individual ideas and interests.	Pursue individual ideas and interests.	Keep an open mind toward learning something new.
Self-Direction	Know yourself as a 9th grade student.	Understand yourself as a 9th grade student.	Accept and use advice toward self management.	Exercise self management with guidance from advisor.
Diligence	Explore aspirations and develop a growth mindset.	Identify strengths and areas of growth.	Set goals and make a plan to achieve them.	Embrace challenge. Push oneself to achieve individual goals. Celebrate successes.

Grade 10 Long Term Values Plan

VALUES	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Compassion	Identify ways to be compassionate within the school community.	Recognize others showing compassion in school community.	Show compassion in the school community.	Show compassion by supporting others in school community and encourage others to do the same.
Collaboration	Identify individual strengths and areas of growth and how they contribute to the group.	Select areas of growth to address and strengths to improve.	Develop coping skills to address areas of growth when contributing to the group.	Demonstrate ability to adjust behavior to contribute to group success.
Curiosity	Explore new ways to gather information.	Make connections between new information and individual interests.	Explore others' ideas in relation with individual's own interests.	Explore others' ideas and interests with an open mind toward learning something new.
Self-Direction	Exercise self-management with guidance from advisor.	Identify strengths and areas of growth when managing self.	Develop strategies for addressing strengths and areas of growth when managing self.	Manage self with minimal guidance and perseverance.
Diligence	Recognize growth mindset and models of excellence in and out of the school environment.	Analyze growth mindset models of excellence in and out of the school environment.	Apply the elements of a growth mindset and excellence.	Embrace self challenge and begin to develop a growth mindset and an ethic of excellence.

Grade 11 Long Term Values Plan

VALUES	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Compassion	Identify ways to be compassionate within the outside community.	Recognize others showing compassion, in the outside community.	Show compassion by supporting others in the outside community.	Show compassion by supporting others, in the outside community and encourage others to do the same.
Collaboration	Recognize oneself as a member of the larger community.	Investigate strengths and areas of growth in the larger community.	Determine role for addressing strengths and areas of growth in the larger community.	Work with larger community to contribute to group success.
Curiosity	Develop questions that lead to deeper learning.	Investigate questions that lead to deeper learning.	Synthesize research and ask new questions!	Assume attitude of inquiry and discovery for deeper learning.
Self-Direction	Manage self with minimal guidance and perseverance.	Independently determine priorities based on personal goals.	Independently review goals, make plans, and choose strategies for success.	Exercise self-discipline in pursuit of personal goals.
Diligence	Embrace self challenge and further develop a growth mindset and an ethic of excellence.	Commit to a growth mindset and an ethic of excellence.	Acknowledge the impact of a growth mindset and an ethic of excellence on the greater community.	Accept challenge and encourage others to attain a growth mindset and excellence.