

Post-Assessment Analysis

Before Meeting

- Look at quiz scores by question (matrix)
- Select 1-2 lowest % to analyze
- Bring student work (4-squares), determined by student performance level on *this* assessment
 - 2 low, 2 med, 1 high + your exemplar



During Meeting Discussion

1. Which question did your students struggle most with?
2. What standard did the question address?
3. What are all the steps or skills needed to answer this question correctly? (share teacher exemplar)
4. What misunderstandings are revealed by looking at your student samples?
5. What did the mediums do that the low did not? What did the highs do that the mediums did not? (strategies)
6. What strategies did they use or not use that will be helpful with your intervention/reteach?
7. How many students struggling are ELs? What do you think was difficult for your language learners?
8. Based on your analysis what will your action plan be? (see action plan choices)



Action Plan

> 80% move on as a class and address misconceptions in intervention groups. Always spiral to ensure retention

- Intervention** (select students to reteach during your intervention blocks)
- Spiral** (ensure this concept is reviewed in your spiral review block)

< 80% decide next steps

- Whole Class Modeling** (I/We/You)
- Guided Discourse** (choose a correct and incorrect sample and have students analyze and decide which is the exemplar and where the point of error was in the other)
- Intervention** (select students to reteach during your intervention blocks)
- Spiral** (ensure this concept is reviewed in your spiral review block)
- Instructional design iteration** (alter your instructional presentations or spiral if there is something missing that could have been helpful)
- Scaffolds** What do you need to review with your EL students? What can you do to frontload beforehand next time? What additional scaffolds will your EL or SPED students need?

Action Plan Notes

Write student names in your intervention tracker, and create groups.

What is your teacher action plan (strategies, instructional design, center groups etc.)?

When will you be reteaching this? (mark in plan book/calendar)