

POD Journalling

1. WHAT IS A POD-JOURNAL?

A **POD journal** is a record (usually done weekly) of what you have experienced over the course of a school year. Just as in regular journals, the entries depict both routine and extraordinary occurrences. Unlike regular journals, the emphasis is not only on writing, but also on capturing an experience using photography and using writing to support and explain what is being depicted. These photos can not only show what happened, when, and where, but also opinions and emotions.

2. WHAT IS THE POINT? WHAT ARE THE GOALS, BY GRADE? Advisors MUST know the goal behind each grade's POD Journal to allow for student buy-in

-9th grade Who am I? Who are we? - Student PODjournal captures the students' personalities; strengths and weaknesses, and experiences adjusting to the City Neighbors Way. The final product is a summative assessment of their progress over the course of the school year to be presented at their POLs (authentic audience is parents and other members of the school community).

1. Photo of yourself and a letter to your future self.
2. Photo about your favorite childhood toy, explain why it is special.
3. What is something special and/or different about you? Why do you think it is special or different?
4. Compile a list of words that describe you as a child. Compile a second list that describes you as you are now. How are these lists the same? How are they different
5. Who is your favorite person to be with? Why?
6. What class do you enjoy the most and why?
7. Have you ever wished you were either older or younger? What would you consider to be the benefits? The problems?
8. Describe your best personality trait.
9. Do you think you are treated differently because you are a boy or a girl?
Take a photo that you believe perfectly captures the differences.
10. Take a photo of the one thing that gives you the most comfort.
11. How do you know someone loves you, even if he or she doesn't say it? Take a picture!
12. Is there a machine you feel you could not live without? Explain
13. What is it like to go shopping with your mother?
14. I really hate it when my mother/father/sibling...
15. What would be your ideal job when you grow up? Explain.
16. Who is the most important role model in your life?
17. Upload your favorite family photo.

18. Capture your best personality trait.
19. Photograph the one possession that means the most to you.
20. Describe the one thing that gives you the most comfort.
21. If you had to escort a visitor from outer space for a 30-minute tour of City Neighbors, where would you begin and end?
22. Did you ever meet a famous person?
23. Is the school year too long? Too short? Capture your thoughts with a photo.
24. Capture what it feels like to be in your family with a photo
25. Capture what it feels like to attend CNHS with a photo.
26. Take a photo that captures the essence of POD to you.
27. Take a photo of your class trip
28. Take a photo of yourself at a college.
29. Take a photo of yourself dressed for a trade career.
30. Take a photo of yourself as an entrepreneur
31. Take a photo of yourself in the military
32. Take a picture of your favorite day during Spirit Week?
33. Take a picture of your favorite school project.
34. Take a picture of a school assignment that you are especially proud of.

-10th grade How am I doing? How can I improve? (proposed change) - Student photojournal captures the students' social-emotional development and academic progress (Study skills, organizational skills, Behavior management skills_

Professionalism over the course of the school year. The final product is a photo portfolio that supplements a student's resume, cover letter, etc., During the interview process. (authentic audience is 11th graders, internship mentors, and other potential employers)

1. Finish this thought: if I could change one thing about myself (if you can't think of anything, you might want to consider telling how you got to be perfect!)
2. Describe a fight you had with your mother. Now tell it from her point of view.
3. How forgiving are you when a friend lets you down? Explain. Give an example.
4. Write about a time you gave someone good advice.
5. Write about some of the things that you worry about.
6. If you could be a character in any book, TV show, or movie, who would you be and why?
7. If you had to work in any store at your favorite mall, which store would it be and why?
8. Describe the most difficult thing about being your age.
9. Write about the worst fight you ever had with a friend.
10. What class do you enjoy the most and why?
11. Imagine yourself as a teacher. What type of student would you like to teach and why?
12. Is the school year too long? Too short? Why?

13. Who is your favorite person to be with? Why?
14. What would be your ideal job when you grow up? Explain.
15. If you could study one subject in school that wasn't offered, what would it be and why?
16. Describe the one thing that gives you the most comfort.
17. Describe learning something from a friend.
18. If you could be a character in any book, TV show, or movie, who would you be and why?
19. Take a professional headshot.
20. You go to the store with your parents and baby brother. Your parents go into a store and tell you to watch your brother. You take your eyes off your brother for just a minute and you can't find him. You..
21. Imagine that you are an animal in the zoo. What type of animal are you? How do you feel about being caged? How do you feel about people that visit and watch you?
22. Take a mock school photo
23. Capture what it feels like to attend CNHS with a photo.
24. Take a photo that captures the essence of POD to you
25. Take a photo of your class trip
26. Take a photo of someone who is professionally dressed
27. Take a picture of what you predict your 11th-grade internship would be like.
28. Take a picture of your favorite day during Spirit Week?
29. Take a picture of a school assignment that you are especially proud of. Net
30. If your mama told you to sit down, and your daddy told you to stand up, what would you? LOL

-11th grade - Where am I going? How will I get there? Student photojournal captures the students' career explorations and internship experience over the course of the school year. The final product is a photo essay that is presented to their internship mentors as a gift of appreciation. (authentic audience is internship mentors and the general public)

1. Take a photo of someone who is a hero to you and explain why
2. Capture a time in your life when you struggled with a choice and made the right one.
3. Five years from now, I will be...
4. What would be your ideal job when you grow up? Explain.
5. What would be your ideal job when you grow up? Explain.
6. Write about the pros/cons of year-round school or a four-day school week.
7. Is the school year too long? Too short? Why?
8. If you had a chance to live anywhere you could, where would it be and why?
9. If you could guest star on any TV show, what would it be and why?
10. What would be your ideal job when you grow up? Explain.

11. If you could study one subject in school that wasn't offered, what would it be and why?
12. If you could change one law, what law would it be and how would you change it?
13. Were you ever given a responsibility that you couldn't handle?
14. Write about a difficult decision you had to make.
15. Write about a time you were talked into something and you regretted it.
16. Were you ever accused of something that you didn't do?
17. Did you ever stick up for someone?
18. What's, if anything, would you be willing to fight or even die for? Explain your answer.
19. If you could change one thing about the world, what would it be? Why would you make this change?
20. What do you consider your greatest accomplishment to date and why?
21. Take a professional headshot.
22. Capture what your internship feels like with a photo
23. Take a photo that captures the essence of POD to you
24. Take a photo of your class trip
25. Take a photo of yourself professionally dressed
26. Take a mock Senior Photo.
27. Take a photo of your first day at your internship
28. Take a photo of the most challenging part of your internship
29. Take a photo of the best part of your internship
30. Take a photo of your internship company's logo and explain its' symbolism.

12th grade -What do I do now that I am here? How do I find my way in the world? - Students' photojournalism captures Senior experience and post-secondary plans. The final product is a gift to their POD advisors during Senior Farewell and Scrapbook Photos. (authentic audience is the entire school community)

Q1	Q2	Q3	Q4
What is your definition of success?	What would be your ideal job when you grow up? Explain.	Take a picture that tells your story	Take a picture of a special teacher who made a difference in your life.
The saying goes, "Money cannot buy happiness."	Find a picture of your dream house.	If you could study one subject in school that wasn't offered, what	What do you plan to do if you're not where you want to be in the fall?

Do you agree or disagree?		would it be and why?	
If you had only one month to live, what would you do?	Describe a hobby topic, idea, or concept you find so engaging that it makes you lose all track of time.	Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn?	Take a photo that captures the essence of POD to you
What is your biggest weakness?	What is the toughest decision you had to make?		Take a photo of your class trip.
Depict learning something from a friend	Describe a problem you've solved or a problem you'd like to solve	If you had a chance to live anywhere you could, where would it be and why?	Capture what it feels like to attend CNHS with a photo.
Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?	Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.	Take a photo of how you imagine your life next year	Re-stage a photo from your freshman year
What is your biggest strength?	Take a photo of yourself dressed for your career.	Who should be paid more, professional athletes or teachers? Why or why not?	If you had to escort a visitor from outer space for a 30-minute tour of City Neighbors, where would you begin and end?
How are the classes you're taking now important to your future? What else do you need to learn to	What class do you enjoy the most and why?	What do you think your life will be like in 10 years? 20 years?	Where do you see yourself in five years.

be ready for the real world?			
What do you consider your greatest accomplishment to date and why?		Is the school year too long? Too short? Why?	What was your happiest moment at CNHS?
			Reflection on your Senior year, did it turn out the way you expected?

3. EVALUATION AND RUBRICS - Photojournals are used for both formative and summative assessments and likewise need standardized assessments to measure student progress and achievement

a. Weekly Photo Rubric (10 pt scale)

Voice					
5 appropriate for the topic, purpose, and audience; sounds knowledgeable and natural	4 mostly appropriate for the topic, purpose, and audience; sounds mostly knowledgeable and natural	3 may be uneven; may not consistently match topic, purpose, and audience	2 sounds as if the writer does not have a strong understanding of the topic, purpose, and audience	1 extreme and extensive errors need to be corrected	0 incomplete
Citations					
5 Image is compelling: invoking interest, attention, or admiration in a powerfully irresistible way.	4 Image is engaging: charming attractive, rousing curiosity or interest; holding or catching that attention.	3 Image is appropriate-professional and suitable for school environment while addressing the prompt given.	2 Image is professional, but does not address the prompt given	1 Image is inappropriate - not suitable for the school environment	0 There is no image present

