

# Navigator Schools

## Action Step: Habits of Discussion

<b>Why</b>	<p>"One of our most important goals as teachers is to cause students to do as much of the cognitive work- the writing, the thinking, the analyzing, the talking - as possible." -Doug Lemov, <i>Teach Like a Champion</i></p> <p><i>Habits of Discussion is essential for teaching students to be <b>collaborative teammates</b>, good conversationalists and critical thinkers.</i></p>
<b>Action Step</b>	<p><b>What:</b></p> <p>All students will use HABITS OF DISCUSSION (HOD) appropriate to their grade level and current ability in order to increase the ratio of student to teacher talk</p>
<b>Break It Down</b>	<p><b>How:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use <a href="#">Habits of Discussion Scope and Sequence</a> to determine appropriate HOD levels</li> <li><input type="checkbox"/> Pre-plan rigorous lesson questions that incorporate HOD (see Resources for planning rigorous questions for HOD*)</li> <li><input type="checkbox"/> Teacher explicitly models the HOD expectations as needed</li> <li><input type="checkbox"/> Use <b>Precise Praise, Least Invasive</b> and <b>Do It Again</b> as needed to reinforce 100% expectation for students using HOD</li> </ul>
<b>Learning Resources</b>	<p><a href="#">Habits of Discussion PD</a> <a href="#">Habits of Discussion Scope and Sequence</a></p> <p>Videos:</p> <p><a href="#">Habits of Discussion w Hand Signals and R in Race</a> <a href="#">HOD Hand Signals</a></p> <p>*Resources for planning rigorous questions for HOD: <a href="#">NS Productive Struggle/Guided Question Prompting Guide</a> <a href="#">Teacher Demonstrate &amp; Defend Frames</a></p>

[Bloom's Taxonomy Question Stems](#)

\*Adapted from *Teach Like a Champion* by Doug Lemov