

Review your school-wide dashboard data in the following areas of Core 3 and select your focus

| CORE 3 CLASSROOM ELEMENTS   |  |  |
|---|--|--|
| BUILDING A STRONG CLASSROOM CULTURE   | IMPLEMENTING PERSONALIZED & RIGOROUS INSTRUCTION   | COLLECTING & USING DATA  |
| <b>ROUTINES &amp; PROCEDURES</b> are in place and reinforced with no wasted time  | Teachers have clearly completed <b>INTELLECTUAL PREPARATION</b> as evidenced through their IP assets and instruction                         | School employs a <b>SHORT-CYCLE ASSESSMENT PLAN</b> (daily and weekly) to monitor learning                     |
| There is <b>MUTUAL RESPECT</b> between students and teachers that includes clear expectations of behavior and work ethic from all parties | Students do the <b>HEAVY LIFTING</b> at all times, with ample student discussion, while teachers facilitate learning with targeted questions | Teachers are <b>COLLECTING DATA</b> throughout the day   |
| There is a high level of active student <b>ENGAGEMENT</b>   | Students can <b>DEMONSTRATE &amp; DEFEND</b> their claims using RACE, CASE, thinking maps and prove/disprove methods                         | Teachers are <b>ANALYZING DATA</b> and making the necessary plans to intervene                                 |
|   | <b>PERSONALIZED INSTRUCTION</b> is occurring in small, leveled groups and lessons are focused on power standards                             | Teachers are <b>RESPONDING TO DATA</b> in the moment, as well as planning future interventions and instruction |

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| 4 | Exemplary Modeling Support for Others         |
| 3 | Proficient or Little Support Needed           |
| 2 | Beginning or Still Needing Support            |
| 1 | Not Yet Implementing or Area of Support Focus |

| Before the Walkthrough  |
|---|
| <p><b>Glows:</b> Based on our dashboard what are our current strengths?</p>   |
| <p><b>Walkthrough Focus:</b></p> <p>Based on last week's walkthrough or current dashboard data, what will be our focus for this week?</p> |
| <p>Is there anything else we should be aware of or be looking for during today's walkthrough?</p>   |

