

NAME _____ POD ADVISOR _____

INTENSIVES PREFERENCE FORM
1st Semester

DIRECTIONS: Now that you have heard about the different INTENSIVE COURSE options being offered this year, please rank your course preference from 1-12. **1=Top Desired, 12=Least Desired.** Please place a number by **EACH** course. NOTE: You will be placed in one of these courses for each semester. Students who are placed in a lower preferred course first semester (i.e. 6-12) will automatically be placed in a higher preferred choice second semester.

_____ CRIMINOLOGY INTENSIVE (Mr. Toops): Why do individuals commit crimes? In this course, we will review, analyze, and evaluate case studies of a variety of criminals to determine the factors that led to criminal behavior. (IF YOU WERE A PART OF THIS COURSE LAST YEAR, **YOU MAY NOT REPEAT**)

_____ HISTORY OF JAZZ MUSIC (Mr. Hunter): Students will discover the importance and impact that Jazz music played on creating American pop culture. Through analysis of world history, music, dance and film, students will explore the connections between art and life and how these came together to create Jazz music and popular culture in America as we know it.

_____ ART IN THE TWENTY-FIRST CENTURY (Ms. Jess): This is an advanced level art course that will explore contemporary art history and art making. The course will shift from predominantly technique-driven instruction to idea-driven instruction. Many artists do not work in a single medium or technique and instead try to explore an idea, event, situation, or question through multiple media and visual strategies. The course will focus on the creative process; visual thinking skills, idea development and communication, as well as the development of technical craft used in all art projects.

_____ AFRICAN AMERICAN HISTORY & ART INTENSIVE (Ms. Morris): NO REPEATS. In this course, we will explore African American History through the lens of African American artists and their work.

_____ BEAUTY AND JOY OF COMPUTING INTENSIVE (Mr. Ben): In this course, you will *create* programs using the Snap programming language, you will learn some of the most *powerful ideas* of computer science, you will be *creative*, and you will discuss the social implications of computing, thinking deeply about how *you* can be personally active in promoting the benefits and reducing the possible harms. You will also create and launch an Hour of Code event for the school. Repeats Ok.

_____ PSYCHOLOGY INTENSIVE (Lewis):
Psychology is the study of the mind - or, what we do and why we do it. Have you ever done or said something and didn't know why? Are feelings even real? What is mental illness? Why do people hurt other people? How does your memory work? What happens to your brain when you're in love? What are your dreams about? Learn about this and more in psychology!

_____ **ENTREPRENEURSHIP & FINANCE** (Mr. Roberts): How can you turn your bright ideas into money earning opportunities? Well in this course, you will learn just that. We will explore every aspect of business ownership, from the initial idea to operating and maintaining the business. Students will be exposed to situations which require the use of critical thinking and problem solving skills. The course will integrate accounting, legal requirements, planning, and business management ultimately leading to the development of a business plan.

_____ (Ms. Paylor) **Ms. Paylor: 11th Grade Concert Choir:** This is an advanced level music course for upperclassmen, having a focus on performance of level three and four choral music. Choral works learned in this class will challenge experienced singers to do the following: -expand their music repertoire while maintaining an appreciation for choral music from varied time periods and cultures, -continue vocal technique development, -gain a deeper understanding for music theory concepts and idea, -analyze choral pieces and, -enhance musicianship by practicing daily and keeping a practice log
Students must have at least one year of experience singing in a choir or ensemble and will be required to audition for entry into this course. Concert choir students are expected to participate in the winter concert in the first semester, in the spring arts showcase in the second semester and graduation as a major part of their grade as well as a few other performances that will arise throughout the school year.

_____ **Computer Programming through Game Design** (Mr. Eames) Video game development is hard work. Games have gotten so good that it's easy to forget that these days, hundreds of people work on them, and development companies spend millions of dollars to make them. In this course, we're going to explore the fundamentals of 3D game development: Using the Unity Game Engine, our focus will be on learning the C# programming language to make very simple games.

_____ **NINE FOR IX** (Ms. Sandone) This intensive will take a deeper look into the Nine for IX documentary films which aired on ESPN, celebrating the 40th anniversary of Title IX. We will focus on captivating stories of women in sports told through the lens of female filmmakers and analyze through discussion and projects the impact these women had on future generations of female athletes. Towards the end of the intensive we will focus on present day women athletes and the future for women athletes.

_____ **WORLD LANGUAGES SELF-STUDY** (Ms. Taub): This intensive is for students interested in diving into a foreign language of their choosing for a semester. Because City Neighbors only offers Spanish as a foreign language at this time, this class gives students a chance to select and explore a different foreign language, heavily relying upon online self-instruction using Duolingo, a free online tool/app. Students need to be highly self-motivated, as there will be minimal explicit teacher instruction.

_____ **CAREER EXPLORATION (DEEP DIVE)** (Mr. Valentine): This intensive will take a deep dive into identifying your field, learning about careers in your field of interest and making a plan. In conjunction with the internship program we will work specifically on your individualized post high school career goals. Internship will provide you with the soft skills and practical experience; The career exploration intensive will allow you to fully develop your plan, meet professionals in your field of interest and give you a tangible road map to successfully meeting your goals.