



Why All Girls?

- The leading researcher in this area is Cornelius Riordan, a professor of sociology at Providence College. Riordan found benefits including increased cognitive achievement, self-esteem, internal control, less stereotypical attitudes towards traditional women's gender roles, and stronger performance on tests.¹
- **47.7% of women entering college from single-sex schools feel well-prepared in math as compared to 36.6% from coed schools.**²
- **60% of women from girls' schools report self-confidence, compared to 54% from coed schools.**²
- **The #1 factor why girls avoid leadership roles is because they lack confidence in concrete skills – they dislike speaking in front of others. 97% of girls who attend all-girls schools rate their speaking skills above average or in the highest 10%.**³
- **In the City of Los Angeles, 25% of women 25 and older do not have a high school diploma compared to 13% nationally. Los Angeles women are earning \$0.84 for every \$1.00 a man earns.**⁴
- **"I look around this room and think of all the people here, how different we are, how powerful we are, how beautiful we are, how smart we are, and yet we are the same. We are women, and together we can make a difference in how we are viewed by the world. Thank you GALS for helping me see this."**
~6th grader at GALS Denver

¹ *Girls and Boys in School: Together or Separate*, New York; Teachers College Press, 1990

² Peer reviewed research, documented by UCLA's Dr. Linda J. Sax and colleagues, and drawing from the well-known Freshmen Survey conducted by UCLA's Higher Education Research Institute, 2013

³ *National Study, Case for Single-Sex Schools*, 1990

⁴ *Mayor's report on the Status of Women and Girls in Los Angeles*, March 2015

**GALS...Empowering girls to succeed academically, lead confidently,
live boldly, thrive physically.**