



Met School Learning Plan 2017-8

Student Name:	Marie	Advisor:	Michelle Maktilla	LTI:	Bremer
Student Grade:	12	Trimester:	1	Mentor:	Hans

For Advisors: [Learning Objective Overview](#) | [Bloom's Word Starters](#) | [Depth of Knowledge starters](#) | [LP Cover Sheets](#) | [Ariz. Statements](#)

Learning Experiences	Learning Objectives	Final Products/Outcomes				
<p>Real World Learning/LTI</p> <p>(Title)</p>	<p>Career Readiness Skills focus: <i>(Highlight 1-3 main focuses)</i></p> <table border="1" data-bbox="447 605 1451 680"> <tr> <td>Effort and Engagement</td> <td>Career Awareness</td> <td>Professionalism</td> <td>Organization and Documentation</td> </tr> </table> <p>Workplace Knowledge and Skills objectives: (National S&K Ariz. Statements)</p> <ul style="list-style-type: none"> ● Define the functions of the U.S. Citizenship and Immigration Services (USCIS) and the Immigration and Customs Enforcement (ICE) ● The student will analyze how DACA affects the country's finances. ● The Students will evaluate why DACA is important to immigrant students. ● Distinguish between criminal and civil law and how it affects DACA's process to students ● Describe the trial process for DACA <p>Academic or Additional Learning objectives:</p> <ul style="list-style-type: none"> ● CO: Communicate with clients ● CO: Translating cover letters. ● SR: Learning more about the client's history. <p>Resources to help me with these objectives: Michelle, Hans.</p>	Effort and Engagement	Career Awareness	Professionalism	Organization and Documentation	
Effort and Engagement	Career Awareness	Professionalism	Organization and Documentation			

