

10th Grade 2Q Exhibition Evaluation

Student Name: _____

This quarter the main focus of the exhibition is student’s internship (LTI). Use this evaluation rubric as a guide to help you with your exhibition which is **thirty (30) minutes**.

LTI Work and Project Progress <i>(What you should discuss and show)</i>	Exceeds (4)	Meets (3)	Approaching (2)	Below (1)
<p>Relevance: The LTI project is relevant to the student’s interests and passions. Key Indicators of Relevance include: student’s level of engagement, internal motivation, mindset of understanding and quality beyond simple completion.</p>	Student demonstrates the ways in which the project is highly relevant	Student demonstrates the ways in which the project is relevant	Student demonstrates the ways in which the project is partially relevant	Student does not demonstrate the ways in which the project is relevant
<p>Reflection: the student is able to reflect on their growth and learning through the LTI project and internship. Key indicators of successful student reflection include: identify strengths of the project/internship, identify weaknesses of the project/internship, identify areas of growth and set goals</p> <p>Additional areas that demonstrate exemplary reflection: Explain why they were as successful as they were in different areas, Explain decisions they made in project process or at LTI, Reflect on their learning process and their progress at several points in the project/internship</p>	Student demonstrates most or all indicators of Reflection.	Student demonstrates many indicators of Reflection.	Student demonstrates some indicators of Reflection: <ul style="list-style-type: none"> Identify at least one strength of the project/LTI Identify at least one weakness of the project/LTI 	Student demonstrates one or no indicators of Reflection— reflective comments related to project/LTI may be superficial, vague and/or unsupported by evidence; not able to identify any strengths or weaknesses.
<p>Challenge: Student can describe how they were appropriately challenged through the course of the project and at their LTI. Key indicators of challenge include: learning new skills and content, balancing success and struggle, utilizing resources</p>	Student challenged her-or himself at a high level in most all aspects of the project/LTI.	Student challenged her-or himself at a moderate level in many aspects of the project/LTI.	Student challenged her-or himself but not as much as appropriate to her/his goals, needs or abilities	Student did not challenge her-or himself in the project/LTI.
<p>External Benefit: The project has clear benefits to the LTI site, school or community. Key External Benefit indicators are: Project is used by the site and/or other real world contexts, student is able to explain the project’s use clearly, there is a tangible product.</p>	The project is extremely useful/valuable and meets the sites standards of professional quality.	The project is useful/valuable though there may or may not be a tangible product.	The project is useful/valuable but has some areas for growth . Explanation may require prompting or no tangible product.	The project is not useful/valuable and there is no tangible product.
<p>Academic Knowledge and Skills: The student provides evidence that he/she is developing and applying knowledge and skills from the BP Learning Goals and instructional content through their LTI project work and at the internship.</p>	Student demonstrated rigorous knowledge and skills in Learning Goal areas and instructional content.	Student demonstrated some rigorous knowledge and skills in Learning Goal areas and instructional content.	Student demonstrated knowledge and skills in Learning Goal areas and instructional content. but not as much as appropriate to her/his goals, needs or abilities.	Student demonstrated little or no knowledge and skills in Learning Goal areas and instructional content.



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Academic Standards: Service Learning Standards are designed to place students in new situations where they apply their academic, technical, and social skills to serve others. These standards are part of the Work-Based Learning (WBL) Framework. <ul style="list-style-type: none"> • Demonstrate initiative and self-direction • Demonstrate productivity and accountability • Explore education and career paths aligned with personal goals • Reflect on experiences through creation of a personal portfolio 	Student demonstrates all of the standards	Student demonstrates most of the standards	Student demonstrates many of the standards	Student demonstrates one or no standards
Effort and Engagement: Student understands and follows expectations, asks appropriate questions, takes initiative, completes tasks with a high level of quality, makes significant contributions to LTI site or mentor.	Completely or Always Strong & Sophisticated	Frequently or Most Solid	Occasionally Somewhat	Rarely or Never Undeveloped
Self-Reflection and Career Awareness: Student demonstrates an understanding and awareness of which aspects of their LTI experience connect to their interests and passions.	Completely or Always Strong & Sophisticated	Frequently or Most Solid	Occasionally Somewhat	Rarely or Never Undeveloped
Workplace Knowledge and Skills: Student has acquired workplace knowledge and skills during the LTI and LTI project. Key indicators include: tools and technology, processes and techniques, concepts and vocabulary, factual knowledge and details.	Completely or Always Strong & Sophisticated	Frequently or Most Solid	Occasionally Somewhat	Rarely or Never Undeveloped
Professionalism and Organization: Student dresses appropriately for the LTI site, uses professional language, follows safety protocols, maintains positive appropriate relationships, has documentation that provides strong evidence of learning (IMBlaze, journals, photos/videos, meeting notes, ePortfolio updates, other appropriate materials).	Completely or Always Strong & Sophisticated	Frequently or Most Solid	Occasionally Somewhat	Rarely or Never Undeveloped

Comments: _____

Score	Grade
25.9 to 28	93 to 100
22.6 to 25.8	81 to 92
19.6 to 22.5	70 to 80
14.0 to 19.5	50 to 69