

Dream Team Observation Tool

Goal Coach Name: _____ Scholar Name: _____	Materials Prep: <input type="checkbox"/> Copies of student progress report for every participant <input type="checkbox"/> Top quality scholar supporting artifacts aligned to meeting agenda (e.g. Compass phase work, celebration artifact, PPT, goal reflections)
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	(1) Off-Pace	(2) Approaching Proficient	(3) Proficient	(4) Advanced
Student Leadership	Student is not present and/or does not lead <u>any</u> part of the meeting	Student leads only portions designed for them to own OR leads all segments but is not fully prepared (e.g. lacking materials, or not meeting multiple presentation skills)	Student leads all of the agenda segments they own, but may need some support or prompting from the goal coach to execute with presentation power skills	Student leads the entire agenda and consistently demonstrates presentation power skills (e.g. strong presence, loud and proud voice, easy to understand, leverages top quality materials)
FOI/ Agenda Alignment	Appears to be “winging it” or using a misaligned agenda	Attempts all components of the agenda, but pacing is off to the degree it impacts the ability to complete one or more segments	Completes all components of the agenda, but may rush 1-2 parts due to minor pacing challenges	Completes all components of the agenda with appropriate time/pacing
Top Quality Goals	Dream Team does not set goals in the meeting	Dream Team only sets some of the goals and/or goals are not top quality	Dream Team works together to set all goals but one may not be top quality	Dream Team sets goals that: <ul style="list-style-type: none"> are personal to the individual scholar given their progress and motivations incorporate DT input are specific and concrete (includes a what and how) feasible within a cycle
Goal Coach Tone/ Presence	Goal Coach appears hurried or distracted and is not giving students or families their attention The tone of the meeting is negative, several DT members appear bored, unhappy, or upset	Goal Coach is fully present in the moment but seems nervous to the degree it impacts their confidence/ presence in front of families GC, Scholar, and DT members respond to one another respectfully most of the time	Goal Coach is fully present in the moment, warm, and positive GC, Scholar, and DT members respond respectfully to each other and experience shared joy	Goal Coach is fully present and comes across as deeply enjoying their time with Dream Teams (e.g. seems at ease with families, has a personal connection) GC, Scholar, and DT members respond respectfully to each other all of the time & experience shared joy