

GREENFIELD DREAM TEAMS

Greenfield Dream Teams are groups of loved ones who provide an individual child with a network of support to help them reach their greatest potential, in particular via student-led conferences that foster motivation and student ownership.

Scan QR code with your phone's camera to access this content online.



OVERVIEW

Greenfield Dream Teams serve two purposes: In the short term they provide students with a network of support to fuel their academic growth and personal motivation, and in the long term they help students develop the self-awareness and confidence necessary to establish a similar support network in the future. Dream Teams are composed of peers, immediate family, a school-based "Goal Coach," and other key influencers from a student's life such as friends, mentors, or religious leaders. These teams convene three times each year to reflect on progress toward academic and personal goals and plan ways to achieve them during the upcoming trimester. Ultimately, Dream Teams ensure that every child has a network of support rallying around them as they pursue their goals and dreams.



Greenfield Dream Teams are implemented across several Achievement First schools. An extensive toolkit is available to support schools who wish to adopt the practice. ► [Dream Teams Overview](#)

What Makes This Model Innovative?



Active Self-Direction

Greenfield Dream Teams position students as leaders of their own learning. Students nominate key influencers to join their team and take the lead in facilitating conferences where they reflect on their strengths, areas of growth, and progress toward academic and personal goals.

Connection & Community

Greenfield Dream Teams are assembled to ensure that every child and family has a network of support both within and outside of school. Additionally, Dream Teams ensure that schools get to know every child's biggest hopes, dreams, and strengths.

Affirmation of Self & Others

Dream Teams support children to develop a strong sense of purpose by building their skill around setting and working toward short- and long-term goals. They also learn how to assemble and leverage a team to rally around them, fostering their self-advocacy, self-awareness, confidence, and belonging.

DESIGN

Goals

Greenfield Dream Teams are assembled to support students as they work toward academic and personal goals while also helping them develop self-awareness around the type of support they need to thrive in new contexts. [Benefits of Dream Teams](#)

Academic Independence

Students develop **self-awareness** around what matters to them and the type of support they need to reach their goals. Students also develop the **confidence to advocate** for this support from their community.

Academic Preparation

Dream Teams foster students' **goal orientation, self reflection, and motivation** as they learn to set and reflect on goals driving their academic performance. They also develop their level of comfort when **public speaking** by facilitating three goal-setting conferences each year.

Personal Why	Dream Teams support students in developing a sense of purpose grounded in both academic and personal growth related to areas of passion.
Social-Emotional Strength	Dream Teams support students in developing greater self-awareness while fostering their ability to navigate group dynamics as they learn how to leverage relationships from home and build new ones that will help them thrive in new contexts.

Experience

Dream Teams convene at the end of each trimester, bringing together the “all-star players” in students’ lives to support their academic and personal success by reflecting on their progress and planning next steps to achieve their goals.

Launch

First, Dream Teams are introduced to students and staff. [Student Hypo PPT](#) [Launch PD: Excellence](#) Then, students nominate key influencers to join their Dream Teams, including family, friends, religious leaders, coaches, mentors, and more. [Nomination Form](#) Goal Coaches—also known as Dream Team Facilitators—reach out to nominees to invite them to join.

Dream Team Planning

Goal Coaches work with students to help them prepare to facilitate their Dream Team conference each trimester. Preparations include:



- completing a self-reflection, unpacking points of pride, progress toward goals, challenges, and ideas for new goals [Student Planning Template](#);

- designing slides to guide conversation during the conference [Student PPT Template](#) [Student PPT Exemplar](#);

- rehearsing the Dream Team conference. A rehearsal protocol can be found here: [Student Rehearsal Protocol](#).*

* Note that this protocol assumes that rehearsal will take place during a Goal Team meeting, which is another support structure used in the comprehensive Greenfield School Design to provide ongoing support to students between Dream Team meetings. [Greenfield School Design](#)

Schools that implement Dream Teams without Goal Teams should find a separate time for rehearsals. See more about [Greenfield Goal Teams](#).

Dream Team Conferences

Dream Teams follow a standard agenda. [Agenda Overview](#) During the ~30-minute conference, the student welcomes their Dream Team before delivering an engaging presentation about their celebrations and progress toward academic and personal goals. Then, the student's Dream Team supports them to set clear and meaningful goals for the upcoming trimester before summarizing any key next steps and closing out the conference on a positive note.



Supporting Structures

Despite being one of several key elements of the Achievement First Greenfield School Design Model, Dream Teams can be implemented as a standalone practice. Schools interested in implementing Dream Teams may wish to pilot them with one classroom or grade level before scaling the practice to include the entire school.

Dream Teams do not require changes to curriculum, instruction, or assessment, but they do require that learning objectives and progress are transparent to student and students learn how to prepare for Dream Teams.



**CURRICULUM,
INSTRUCTION, &
ASSESSMENT**

Schools should plan to carve out time for Goal Coaches to help students prepare to facilitate Dream Teams. Preparation involves the following components:

- **Goal Setting:** Students set one academic goal and one personal (or "spark") goal to share during each Dream Team conference. [Student Goal Template](#) [Student Goal Exemplar](#)
- **Conference Planning:** Students complete a template to plan the flow of the meeting. [Student Planning Template](#)
- **Slide Design:** Students design a slide presentation to guide the Dream Team conference. [Student PPT Template](#)
- **Rehearsal:** Students rehearse the Dream Team meeting to ensure

adequate preparation. [Student Rehearsal Protocol](#)

Goal Coaches and students can refer to the Fundamentals of Instruction (FOI) for Dream Teams as a roadmap for understanding markers of excellence for each part of the meeting. [Fundamentals of Instruction](#)

Students can self-assess their Dream Team presentation using a reflection rubric. [Presentation Rubric \(3-6\)](#) [Presentation Rubric \(K-2\)](#)

Dream Teams should feel celebratory, energizing, and informative to all participants.

Existing school and community norms should apply during Dream Teams. Additionally, Dream Teams should be events that students, staff, and families look forward to and plan for at regular intervals during the year.

During Dream Teams, schools should prioritize creating a warm and welcoming environment that affirms parents, families, and Dream Team members as partners. Examples include decorating Dream Team meeting areas with balloons, playing upbeat music, displaying welcome signage, and more.



**SCHOOL COMMUNITY
& CULTURE**



To run well, Dream Teams require Goal Coaches, an Operations Leader, and an Overall Leader to manage the project.



**ADULT ROLES, HIRING,
& LEARNING**

Each of these three roles is described in more detail below [Goal Coach Roles](#)

Goal Coach: Each student needs at least one staff member to serve as their Goal Coach (also known as a Dream Team Facilitator), supports them to plan and lead three successful Dream Teams, and follow up with them about their progress toward goals between meetings. This typically requires

a ratio of 1 adult per 10–12 students. A Goal Coach can be any adult in the school, including teachers, coaches, leaders, or parents who work in the building. For schools also facilitating Goal Teams, Goal Coaches might facilitate Dream Teams for every student on their team. See more about [Greenfield Goal Teams](#)

Operations Leader: The Operations Leader is responsible for carrying out the extensive logistics required for Dream Teams. The tasks they manage range from project planning and family communication to managing operations on the days when Dream Teams are held. [!\[\]\(d0a1791f26d167e866e44ebbf83efebe_img.jpg\) Project Planning Template](#)

Overall Leader: The Overall Leader manages the process of running Dream Teams. In some instances, the Operations Leader may carry out this role too. In other cases, an academic, culture, or general school leader might act as Overall Leader, guiding Dream Team members toward an inspiring vision of the event while also ensuring that operations run smoothly.

Dream Teams require four tiers of careful scheduling to ensure adequate time is allocated for both planning and execution.

1. Scheduling Dream Teams Across the Year: Dream Teams should be scheduled at three points over the course of the year to allow time for the following:

- **Launch:** At the start of the year, there should be enough time to finalize Dream Team members and schedule Dream Team events.
- **Rounds:** Dream Teams should be evenly spaced across the year to provide consistent time for students to achieve their goals.
- **Close-Out:** The final round of Dream Teams should be close enough to the end of the year to serve as a celebratory look-back on the progress made that year.



SCHEDULE & USE OF TIME

2. Scheduling Each Round of Dream Teams: Schools must schedule enough Dream Team windows to ensure that all families are able to attend, which may involve holding them during the evening or on days when students are released early from school.

3. Scheduling In-School Student Dream Team Prep: Before each round of Dream Teams, students need time to plan and rehearse with their Goal Coach. In the Greenfield model, this typically involves 4–5 sessions of 30–40 minutes each.

4. Scheduling Each Dream Team Night/Event: Dream Team events require clear plans and schedules so school staff, students, and families know what to expect, including where to go and when. [!\[\]\(d5d7044e5caf6907399af2dced8d6ff8_img.jpg\) "Day of Plan" Template](#)

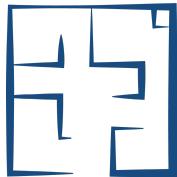


FAMILY & COMMUNITY PARTNERSHIPS

Dream Teams require partnerships with families, friends, teachers, and other influencers to rally in support of individual students.

With support from their Goal Coach, students nominate influential people from their lives to join their Dream Team. As such, Dream Teams can serve as central hubs driving strong community partnerships.

Some schools also create a Dream Team council or leverage their PTA to support planning for Dream Teams. [Council Guidance](#)



SPACE & FACILITIES

Dream Team requires ample space and a welcoming environment that affirms all Dream Team members as partners.

To maximize space, some schools hold Dream Teams in all available rooms, including the gymnasium, auditorium, and cafeteria. Some schools even run two Dream Teams simultaneously on opposite sides of a single classroom.

Dream Teams should be designed to feel special and can include music, supportive signage, directional signage, and celebratory decor such as balloons, photo backdrops, and more. ["Look and Feel" Images](#)



TECHNOLOGY & INFRASTRUCTURE

Students require access to technology that will enable them to deliver a strong presentation.

Dream Team presentations utilize LCD projectors, smart boards, or TV screens on which to project PowerPoint presentations, as well as computers for each concurrent group.



BUDGET & OPERATIONS

Dream Teams do not require a significant budget beyond decorations to make the event look and feel special.

While Dream Teams do not require a significant budget to run, schools may choose to purchase special decorations or food to enhance the experience for students and families. The size and scope of this budget will vary based on the desires and financial capacity of each school.



Schools should share regular updates related to Dream Teams with families, including those related to logistics, celebrations, and student progress.

Communication related to Dream Teams usually takes several forms, some related to planning in advance of the events, and some after the event.

- Pre-Dream Team:

COMMUNICATIONS

- *Calendar:* Dream Teams are scheduled ahead of time and are included on the school calendar.
- *Launch:* Family members who are nominated to join a Dream Team receive an invitation as well as communication that sets expectations for what it means to be part of a Dream Team.
- *Logistics & Scheduling:* Families receive communication leading up to Dream Teams about how, when, and where to sign up to attend.
- **Post-Dream Team:**
 - *Follow-Up:* Following Dream Teams, members receive updates from the school on their student's progress toward goals as well as shoutouts from Goal Coaches spotlighting student growth.

Schools should observe and coach Goal Coaches, prioritizing those who require the most support.



CONTINUOUS IMPROVEMENT

Schools teams must determine how formally or informally to observe and coach Dream Teams based on their unique needs. It is recommended that leaders observe every Goal Coach once at the start of Dream Teams to provide feedback; leaders can then prioritize subsequent observations based on which Goal Coaches require the most support. Alternatively, leaders might choose to observe only new Goal Coaches from the start or to observe and record expert facilitators in order to share exemplar videos with teachers who would benefit from seeing strong models.

Schools might consider using a Dream Team observation tool like this one:

 [Observation Tool](#)

IMPLEMENTATION

Supports Offered

Transcend supported the design and early implementation of Greenfield Dream Teams and created a toolkit where users can access various resources to pilot, adopt, and adapt the model.

Greenfield Resource Toolkit *Free*

This toolkit contains a comprehensive set of resources to support the rollout and implementation of Greenfield Dream Teams, including: planning materials and templates, goal-setting and reflection materials, facilitator training materials, operations materials, sample schedules, observation tools, and so much more.



You can also find information on other parts of the comprehensive Greenfield School Design, including Greenfield Expeditions and Goal Teams.

[Access Now](#)

Reach



Impact

Dream Teams are used across many schools in the Achievement First Network alongside a suite of other practices that together lead to dramatic impact on student achievement. Below are just a few examples of the excellence achieved by students in Achievement First schools.

- Since Connecticut began Common Core-aligned assessments in 2015, Achievement First students have improved their proficiency by 21% points in math and by 15% points in ELA.
- Achievement First high schools are among the best in the state of Connecticut. U.S. News & World Report ranked Achievement First Hartford High #3 and Achievement First Amistad High #12.
- Achievement First Bushwick in Brooklyn, New York, was named a 2019 National Blue Ribbon School by the U.S. Department of Education. It is a prestigious award granted to schools showing overall academic excellence or excellent progress in closing achievement gaps among student subgroups.
- Achievement First students in Rhode Island far outperformed their in-state peers and scored 5% higher in ELA and math than students in Massachusetts, which is widely considered to have the best schools in the United States.

Contact

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RESOURCES



Dream Teams in the Greenfield Model Video

This video introduces viewers to Dream Teams, a community of champions who rally around every child to help them reach their greatest potential.

Why Dream Teams?



- Reflect on one person who was a part of your "village" as a child. Why did this person matter so much at that life stage?
OR
- If you are a parent, think about one person who is a critical part of your village in raising your child(ren). Why does this person matter so much?

Dream Team Launch PD: Dream Team Vision of Excellence

This slide deck introduces school-based staff to Dream Teams, including the vision of excellence and a description of staff responsibilities.

Goal Teams: Fundamentals of Instruction (Dream Team Rehearsal)						
Purpose	This is a special goal team protocol designed to ensure students are prepared to play a key leadership role at their Dream Team meeting.					
Goal Coach Prep		<ul style="list-style-type: none"> • Ensure all materials are out and ready for students so that they can practice as authentically as possible • Adjust the length and area of focus for today's practice based on time available and scholar needs • Copies of presentation slides for every scholar 				
Wins		<ul style="list-style-type: none"> • K2 • 3d • Increases self-awareness by practicing aloud with a partner (e.g. self-identifying when a statement they shared wasn't really clear) and receiving feedback • Sees the value in practicing and are motivated to seek out more chances to practice on their own before the meeting • GC and goal team members maximize routines and small moments to strengthen relationships 				
Focus	Type	What Happens				
Partner Practice	15 min	<table border="1"> <tr> <td><input type="checkbox"/> GC facilitates the specific portion of the agenda for the team to practice (12 min)</td><td><input type="checkbox"/> GC models genuine excitement and builds S investment in the process of giving a "GOAL" presentation to the group</td></tr> <tr> <td><input type="checkbox"/> Students take turns presenting to each other and receive feedback from the audience (3 min)</td><td><input type="checkbox"/> Students take turns presenting to each other and receive feedback from the audience (3 min)</td></tr> </table>	<input type="checkbox"/> GC facilitates the specific portion of the agenda for the team to practice (12 min)	<input type="checkbox"/> GC models genuine excitement and builds S investment in the process of giving a "GOAL" presentation to the group	<input type="checkbox"/> Students take turns presenting to each other and receive feedback from the audience (3 min)	<input type="checkbox"/> Students take turns presenting to each other and receive feedback from the audience (3 min)
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Dream Team Student Rehearsal Protocol (All Rounds)

Dream Team Nominations!

Please return this completed form to your Goal Coach by XXXXXX

We can't wait to see you at your child's first Dream Team meeting! To make this first meeting as great as possible, we would like to have some information about your child and the people in their life who support them.

Review the summary of what Dream Teams are and the role they play in our school model.

Share your best contact information so we can begin scheduling the first Dream Team meeting.

Does anyone else in your family or community support your child? Please list the names of their Dream Team this year. This can be anyone who is important to your child, such as a sibling, a sports coach, a pastor, a godparent, etc. These people should be able to attend the three Dream Team meetings over the course of the school year.

Add the best contact information for the individuals you are nominating to join the Dream Team so we can invite them to the first meeting once it is scheduled.

What are Dream Teams?

Dream Teams are a community of supporters who work together over the course of the school year to support a scholar. They meet formally three times a year and connect informally ongoing to check in on how the scholar is doing and how they can support him/her to succeed.

Dream Team Nomination Form

Students can use this form to nominate influential people from their lives to join their Dream Team.

Dream Team Nomination Form



- Work with your family to nominate 1-3 individuals to join your Dream Team this year.
- Make sure to include their contact information so we can invite them to your Dream Team Meeting!
- Bring this back completed to your Goal Coach by

Student Dream Team Hype PPT (Prep)

This slide deck introduces students to Dream Teams, including the steps to take to nominate individuals to join their teams.



Jaden Wylie's DREAM TEAM 1 MEETING!

November 2018



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AchievementFirst GREENFIELD Transcend

Dream Team Round 1: Student Dream Team Planning Template

Scholar Dream Team Planning Template

Name: _____ Goal Coach: _____

Meeting #1: Are you Dream Team ready?

- I've personally reminded my Dream Team members about this event and let them know how much their attendance means to me.
- I've selected one piece of work I'm proud of since the start of the school year.
- I've reviewed my most recent progress report and know how I am doing in each subject area.
- I know the flow of this meeting and have completed the agenda sheet below. My Goal Coach has signed off that this represents my best work and if not, let me know what I need to re-do.
- I've practiced the parts of the meeting I'm in charge of leading and am ready to present.

Dream Team Round 1: Student Dream Team Planning Template

This detailed document guides students through a reflection to unpack points of pride, progress to goals, and challenges, and helps them brainstorm new goals.

Dream Team Agenda One Pager (Goal Coach)

Motivations	Time	Headlines
(Goal Coach) Printed copies of student's most recent progress report and the Goal Planning Sheet for every participant (Scholar) PPT, Phase Work, Celebration Artifact (if not embedded in the PPT)	3 min	Scholar leads to warmly but concisely welcome the group and overview the agenda

Dream Team Agenda Overview

This agenda outlines each

ACADEMIC GOAL

Noble Purpose	STEP 1: GOAL What is an important goal that you want to accomplish? Your goal should be: <input type="checkbox"/> specific <input type="checkbox"/> measurable <input type="checkbox"/> challenging, but possible	My goal is...
	STEP 2: IMPACT Why is this goal important to you? How will you feel? Take a second to... Imagine that	This is important to me because...

Student Dream Team Goal Template

This template can be used to

This document outlines a protocol Goal Coaches can use to run Dream Team meeting rehearsals.

Dream Team 2: Exemplar Scholar Goals				
ACADEMIC GOALS				
GOAL What is an important goal your scholar needs to accomplish? Your goal must be... <input type="checkbox"/> specific <input type="checkbox"/> measurable <input type="checkbox"/> challenging, but possible	IR My goal is to reach the 90% completion rate by the end of March. <small>Note: In late January this Scholar is at 850,000 words written. This Scholar has been pretty consistently productive & has a way of making "advanced" seem normal</small>	Science SDL My goal is to complete all of the Science SSDL core modules and 2 ½ Dream Modules for each unit.	Math Problem Solving I want to be Proficient in Math Standards for six consecutive weeks.	Writing I want to be on pace in writing (using the writing rubric). <small>(Note: This Scholar has been approaching proficient for a while)</small>
				<small>(Note: This scholar has been off-pace all year in writing.)</small>

Student Dream Team Goal Exemplar (Round 2)

This document outlines sample academic and “spark” goals.

component of a ~30-minute Dream Team conference.



Dream Team Round 1: Student Dream Team PPT Template

Students can use this template to design their Dream Team presentations.

support students to set one academic goal and one personal (or “spark”) goal.

Dream Team: Fundamentals of Instruction		(30 minutes)
Purpose	Dream Teams are a sacred time when a community rallies around a single student to encourage them, challenge them, and understand them as the most important they are. Dream Teams are a powerful collective of a family, school, and community members who have come together to support the scholar. Dream Teams are a reflection of day school experience and the physical space conveys that message. The decorations, the backdrop, the attire, all send a clear signal: this is moment really matters.	
Prep	<ul style="list-style-type: none"> ❑ Create a Dream Team that includes at least one parent or guardian, an additional family member (e.g. another guardian, older sibling) and at least one important influencer (e.g. pastor, godparent, coach). This is the minimum bar and families are welcome to add more. ❑ Set up the room so that the Dream Team has a clear view of the stage. ❑ Send a clear signal to the Dream Team that it is a time for quality work. ❑ Select an artifact that represents a recent moment and it represents their best quality work. ❑ Complete the Dream Team Agenda Planner and it represents their best quality work. ❑ All tangible materials are fully prepared and ready to go (posters are hung up on the wall before DT members enter, handouts are printed and easily accessible) in order to maximize every precious moment together. ❑ All DT members have crystal clear roles, responsibilities, and assignments in the allotted time period. Everyone knows their role in the Dream Team. 	

Dream Team Fundamentals of Instruction

This guide walks through what happens during each part of the Dream Team conference as well as markers of excellence to serve as a road map for each part.

Before Dream Teams	<ul style="list-style-type: none"> ❑ Getting scholars excited to actively (and successfully!) recruit loved one for their Dream Team. ❑ Updating the DT contact info & schedule tool for their students so there is a centralized way to keep track of which single child who is participating in their Dream Team and when that meeting is happening. ❑ Scheduling Dream Team. ❑ Preparing scholars to ensure they are prepared for Dream Teams (prep can be done during goal teams-if using or during other pre-planned times)
During Dream Teams	<ul style="list-style-type: none"> ❑ Co-facilitate Dream Teams with scholars in alignment with vision of excellence ❑ Reflect on your practice and continue to strengthen DT quality over the course of the semester. ❑ Take a picture of your scholar's Dream Team. Display that picture in the hallway if schools have a space to display dream team goals.
After Dream Teams	<ul style="list-style-type: none"> ❑ Uploading goals to the centralized google form so your Ops team can print ❑ Leading scholars to hang up their goals on the hallway Goal Team Board (if one exists) ❑ Following up with Dream Team members to share thanks or follow up as needed

Goal Coach Roles

This table outlines the role of the Goal Coach before, during, and after Dream Team conferences.

Dream Team Presentation Rubric				
Directions:				
<ul style="list-style-type: none"> • As you reflect on your own practice for Dream Teams OR offer feedback to a teammate, please align your glow and arrows to the presentation skills below. • Remember to kind and encouraging words when you offer feedback (even for yourself). 				
1	2	3	4	
Off-Pace Missing from the presentation (now)	Approaching Proficient Scholar attempted this, but it wasn't yet strong	Proficient This is Dream Team ready!	Advanced This is the best you have ever seen!	

Dream Team Presentation Rubric (for Student or Teacher Use)

This tool supports older students to share feedback with peers or self-assess their Dream Team delivery.

Dream Team Presentation Power Skills!				
1. I make eye contact with my audience.				
Almost Always	Sometimes	Still Learning		
2. I speak in a loud and proud voice.				

Dream Team Presentation Rubric (K-2 Version)

This tool supports younger students to share feedback with peers or self-assess their Dream Team delivery.

Day Plan for Dream Team Night	
Key Links & Information:	- Dream Team FOI - Dream Team Schedule
High Level Schedule	
When	What
	Where
	Notes

Flow of Families & Dream Teams

Dream Team "Day of Plan" Template

This tool can support schools to organize the logistics for days when Dream Teams will be held.

Dream Team Council

Summary:
This Dream team council is a group of families who are eager to support the execution of Dream Teams in schools. You may consider implementing a DT council in your school.

What did the Dream Team Council do?

In preparation for Dream Teams

Dream Team Council Guidance

This document outlines what the Dream Team Council can do to help plan and implement Dream Teams.

Dream Team Project Planning Template (Round 1)

Operations Leaders can use this sample project plan to jump-start their logistical planning for Dream Teams.

Dream Team Logistics: Criteria for Success	
Set-up/Tear-down:	
<ul style="list-style-type: none"> - Space set-up (classrooms, waiting area, etc) criteria are clearly defined - those involved in set-up can execute - R&R and timelines for set-up clearly defined - all stakeholders understand their role in set-up/tear down and plans allow for space to be fully set-up 30 min in advance of the first meeting - R&R for tear down are clearly defined - and plan allows for school to be "next morning ready" before staff leave for the night. 	
Dream Team Member Experience:	
<ul style="list-style-type: none"> - There is a clear flow for where dream team members go and what they do from the time they arrive to the time they depart 	

Dream Team Logistics

This document outlines criteria for successful set-up, tear-down, and execution of Dream Teams.



"Look and Feel" Images

This document contains images of what ideal Dream Team events can look like.

Dream Team Observation Tool													
Goal Coach Name: _____	Materials: _____												
Scholar Name: _____	<input type="checkbox"/> One page student progress report for every participant <input type="checkbox"/> Two quality scholar supporting artifacts aligned to meeting agenda (e.g. Compass phase work, Classroom artifacts, PPT, goal reflections)												
	<table border="1"> <tr> <td style="text-align: center;">(1) Off-Pace</td> <td style="text-align: center;">(2) Approaching Proficient</td> <td style="text-align: center;">(3) Proficient</td> <td style="text-align: center;">(4) Advanced</td> </tr> <tr> <td>Student is not present and/or does not lead any part of the meeting</td> <td>Student leads only portions designed and/or does not fully prepare (e.g. linking presentation to agenda, providing some support or prompting from the presentation)</td> <td>Student leads all of the agenda items and/or fully prepares (e.g. linking presentation power points (e.g. linking to agenda), leverages top presentation power skills)</td> <td>Student leads the entire agenda and/or fully prepares (e.g. linking presentation power skills (e.g. linking to agenda), leverages top presentation power skills)</td> </tr> <tr> <td>Appears to be "winging it" or using un-prepared agenda</td> <td>Attempts to complete the agenda, but pairing is off to the degree it impacts the outcome (e.g. incomplete or inaccurate)</td> <td>Completes all components of the agenda, but may run 1-2 parts due to time pressing (e.g. incomplete)</td> <td>Completes all components of the agenda with appropriate linking/sequencing</td> </tr> </table>	(1) Off-Pace	(2) Approaching Proficient	(3) Proficient	(4) Advanced	Student is not present and/or does not lead any part of the meeting	Student leads only portions designed and/or does not fully prepare (e.g. linking presentation to agenda, providing some support or prompting from the presentation)	Student leads all of the agenda items and/or fully prepares (e.g. linking presentation power points (e.g. linking to agenda), leverages top presentation power skills)	Student leads the entire agenda and/or fully prepares (e.g. linking presentation power skills (e.g. linking to agenda), leverages top presentation power skills)	Appears to be "winging it" or using un-prepared agenda	Attempts to complete the agenda, but pairing is off to the degree it impacts the outcome (e.g. incomplete or inaccurate)	Completes all components of the agenda, but may run 1-2 parts due to time pressing (e.g. incomplete)	Completes all components of the agenda with appropriate linking/sequencing
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PoW Agenda Alignment													

Dream Team Observation Tool

This rubric can be used by school leaders to observe Dream Teams and provide feedback to Goal Coaches.