# Dream Team Agenda One Pager [Goal Coach]

> **Materials**
> ❏ (Goal Coach) Printed copies of student's most recent progress report and the Goal Planning Sheet for every participant
> ❏ (Scholar) PPT, Phase Work, Celeration Artifact (if not embedded in the PPT)

	Time	Headlines
Welcome *hello*	3 min	● Scholar leads to warmly but concisely welcome the group and overview the agenda
Compass Phase Work	5 min	● Support the Scholar to proudly share their Phase Work and foster connections by presenting without reading from a script as much as possible ● Introduce resonance, model as needed, and invite the Dream Team to resonate
Celebrate!	5 min	● Support the Scholar to share the narrative behind why they are proud of what they brought to celebrate ○ *Why are you most proud of this work?* ○ *What did it take to make this work happen? (e.g. specific skills, Compass habits)*
Reflecting on Progress	7 min	● Pass out copies of the Scholar's Progress Report ● Support the Scholar in telling the story behind their progress against the goal from Dream Team 1 and their overall academic progress to date.
Goal Setting	7 min	● Support the entire Dream Team to set 1 Academic Goal and 1 Spark Goal using the Goal Planning sheet to ensure Scholars set clear and meaningful goals for the next few months. ● Encourage both the Scholar and Dream Team to lead here by stepping back and using questioning to facilitate their input, such as: ○ GOAL: Where do you most want to grow academically in the next few months? How could we make that into a goal? (specific, measurable, challenging but possible) ○ IMPACT: Why would that progress be important to you? What connections do you see to your Spark(s) or Dreams? ○ OBSTACLE: What is currently holding you back from reaching this goal? ○ PLAN: What is one aligned action you could take to tackle that obstacle?
Closing	3 min	● Summarize any key next steps to keep this group connected in the months ahead ● Close out a positive note, leveraging the appreciation routine from the Circle protocol if time allows